



Amrita Sai Institute of Science and Technology (Autonomous)

Approved by AICTE, New Delhi; Permanently Affiliated to JNTUK, Kakinada
ISO 9001:2015 Certified Institution, Accredited by NAAC with 'A' grade
Recognized by UGC under 2(f) and 12(B) of 1956 Act
Amrita Sai Nagar, Paritala, Krishna District, Andhra Pradesh-521180
www.amritasai.org.in, 0866-2428399



7.1.7: The Institution has Differently-abled (Divyangjan) friendly, barrier free environment Write description covering the various components of barrier free environment in your institution

Amrita Sai Institute of Science and Technology (ASIST) recognizes the importance of providing a barrier-free environment for differently-abled students, also known as Divyangjan, to ensure equal opportunities for learning and personal growth. Through its initiatives and commitment to inclusivity, ASIST has created a welcoming and supportive environment for all students, regardless of their physical abilities.

ASIST has taken significant steps to ensure a barrier-free environment that promotes easy access for differently-abled students. The institution has implemented infrastructure modifications to accommodate the diverse needs of students with physical disabilities. The campus facilities have been designed with ramps, and accessible pathways, enabling smooth navigation across the premises. Classrooms, laboratories, and libraries are equipped with adjustable furniture, ensuring comfort and ease of use for individuals with different mobility requirements.

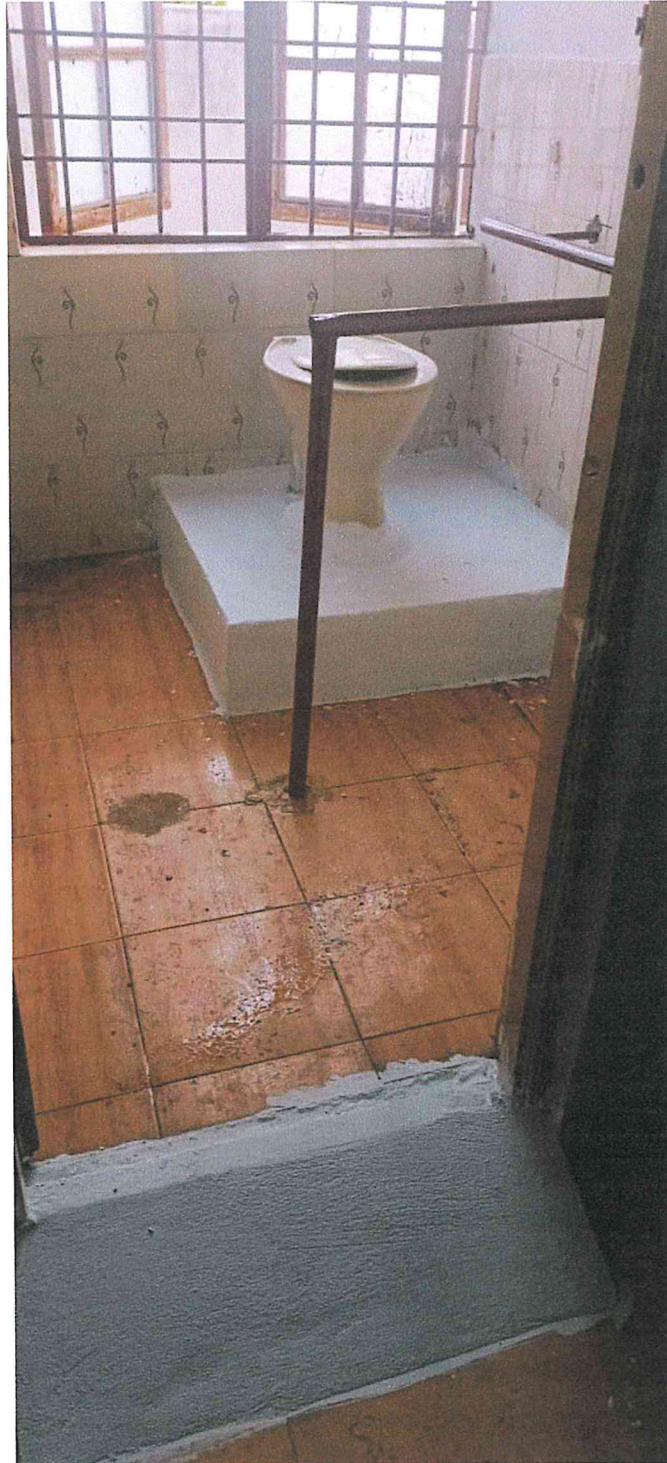


Ground Floor near EEE Department



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Understanding the importance of assistive technologies in facilitating learning for Divyangjan students, ASIST has invested in and resources. The institution provides assistive devices such as screen readers, speech recognition software, and accessible computer labs equipped with adaptive software. These assistive technologies empower differently-abled students to access educational materials, participate in lectures, and complete assignments without any limitations.

ASIST is committed to adopt an inclusive curriculum that caters to the diverse learning styles and needs of all students. The institution encourages faculty members to adopt inclusive teaching practices, such as incorporating multimedia presentations, interactive discussions, and hands-on activities that engage students with varying abilities. Additionally, the college provides accessible course materials in multiple formats, ensuring that Divyangjan students can access and comprehend the content effectively.

ASIST recognizes the importance of sensitizing the college community about the challenges faced by differently-abled individuals. The institution organizes regular awareness programs, seminars, and workshops to educate students, faculty, and staff about disabilities, accessibility, and the importance of inclusivity. By fostering a culture of empathy and understanding, ASIST aims to eliminate stereotypes and promote equal treatment and respect for all individuals.

ASIST actively collaborates with disability organizations, NGOs, and experts in the field to stay updated with the latest advancements in accessibility and inclusivity. The institution seeks guidance and support from these organizations to continuously improve its facilities, programs, and services for Divyangjan students. Through these collaborations, ASIST ensures that its practices align with standards and best practices, creating an environment that sets an example for other educational institutions.


IQAC

IQAC Coordinator
Amrita Sai Institute of Science & Technology
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Principal

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