AMRITA SAI INSTITUTE OF SCIENCE & TECHNOLOGY

(AUTONOMOUS)

Approved by AICTE, New Delhi, Permanently Affiliated to JNTUK, Kakinada, SBTET,
Recognized by UGC under 2(f) & 12(B) of 1956 Act.,
1SO 9001-2015 Certified Institution, Accredited by NAAC "A" Grade,
Paritala, Kanchikacherla, Krishna Dist, Andhra Pradesh. 521180.

w.amritasai.edu.in, Phone: 0866 2428399



#### STUDENTFEEDBACK FORM: 2012-2019

Name of the Student

: J. Sai shankar.

Batch

: 16th Botch.

Roll No

: 16AJSA0206.

Contact Number

: 9472992471

Email Id

: Saishankor 17@g mail: com.

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Towhatextentthestructureandappropriatenessof	V				
Curriculum is?  How wellthe curriculumcaters to the industry requirements?		~			
Ratethe deliveryofcurriculumwithregardto soft skills, managerialskillsandprogrammingskills?			~		
Howisproblem-basedlearningaddressthroughcurriculum?		~			
Yourrating related to the curriculum dealing with the understanding real time problems?	1				
Isthe knowledge ofvarioussubjectssuchas science, mathematicsander_aeeringdeliveredthroughcurriculum?		~			
Howoften isthecurriculumreviewed?			~		
Isthecurriculumrelevantto bringawarenessrelatedtosocial, safety, health, legal and cultural issues while solving engineeringproblems?		✓			
Howbestthecurriculumprepares for theacademicgrowth?	1				
Youroverallopinionabout the designand reviewof		<b>V</b>			

Institute VISION	Institute MISSION			
To be a nanonally acclaimed and globally recognized institute of engineering, technology and management producing competent professionals with appropriate attributes to serve the cause of the nation and of society of large	<ol> <li>To recognize and make quality Engineering education available to the society. Create the necessary infrastructure appropriate to the needs of the programmes and activities of the institution and To create a community of learning in which students acquire knowledge and apply them professionally with societal concern.</li> <li>Attract and retain well-qualified faculty and supporting staff. Create and facilitate an ambience for interdisciplinary engagement, leading to a healthy competition among students and staff, in pursuit of excellence through lifelong learning.</li> <li>To maintain research environment with an opportunity to create, apply and disseminate knowledge to the needs of society and the industry and To prepare for life-long learning to meet intellectual and career challenge and To promote professional ethics, leadership qualities and social responsibilities.</li> </ol>			
Department VISION	Department MISSION			
To be recognized as a Centre of Excellence in the field of Electrical and Electronics Engineering and Research so as to produce Competent & Ethical Engineers capable enough to contribute to the society.	M1: To develop innovative, efficient and proficient electrical engineers.  M2: To keep the curriculum industry friendly, with due regard to the University curriculum and To be a place for innovative blended learning and entrepreneurship development in multidisciplinary areas.  M3: To promote ethical and moral values among the students so as to make them emerge as responsible professionals.			

Program Educational Objectives - PEO's

PEO 1: To produce Electrical and Electronics Engineering graduates who have strong foundation in Mathematics, Sciences and Basic Engineering PEO 2: To provide intensive training in problem solving, laboratory skills and design skills to use modern engineering tools through higher education and

PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs

Suggestions:

Signature of the Student

J - Sai shonkar.



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## DEPARTMENTOFELECTRICAL&ELECTRONICSENGINEERING

### STUDENTFEEDBACK FORM:202020

Name of the Student

: M. Salavani

Batch

: 2017 - 2021

Roll No

: 17AJ1A0224

Contact Number

: # 6309795003

Email Id

: Somani 7244 @gmail. com

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Towhatextentthestructureandappropriatenessof Curriculum is?	V				
How wellthe curriculumcaterstotheindustryrequirements?		V			
Ratethe deliveryofcurriculumwithregardto softskills, managerialskillsandprogrammingskills?		V			
Howisproblem-basedlearningaddressthroughcurriculum?		V			
Yourrating related to the curriculum dealing with the understanding real time problems?	~				
Isthe knowledge ofvarioussubjectssuchas science, mathematicsandengineeringdeliveredthroughcurriculum?	V		-		
Howoften isthecurriculumreviewed?		~			
Isthecurriculumrelevantto bringawarenessrelatedtosocial, safety, health, legal and cultural issues while solving	V				
engineeringproblems?  Howbestthecurriculumprepares for theacademicgrowth?		~			
Youroverallopinionabout the designand reviewof thecurriculum	V				

Institute MISSION
<ol> <li>To recognize and make quality Engineering education available to the society, Create the necessary infrastructure appropriate to the needs of the programmes and activities of the institution and To create a community of learning in which students acquire knowledge and apply them professionally with societal concern.</li> <li>Attract and retain well-qualified faculty and supporting staff. Create and facilitate an ambience for interdisciplinary engagement, leading to a healthy competition among students and staff, in pursuit of excellence through lifelong learning.</li> <li>To maintain research environment with an opportunity to create, apply and disseminate knowledge to the needs of society and the industry and To prepare for life-long learning to meet intellectual and career challenge and To promote professional ethics, leadership qualities and social responsibilities.</li> </ol>
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PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate

Suggestions: Nothing

Signature of the Student

Sorguani

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## DEPARTMENTOFELECTRICAL&ELECTRONICSENGINEERING

#### STUDENTFEEDBACK FORM: 2018-2019

Name of the Student

: S. Balasopal Krishma

Batch

2016

Roll No

: LGATIA0216

Contact Number

: 9558264312

Email Id

Balogopal @ anvitates grail. Com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Towhatextentthestructureandappropriatenessof Curriculum is?	/				
How wellthe curriculumenterstotheindustryrequirements?		-			
Ratethe deliveryofcurriculumwithregardto softskills, managerialskillsandprogrammingskills?					
Howisproblem basedlearningaddressthroughcurriculum?		-	/		
Yourrating related to the curriculum dealing with the understanding real time problems?	/				
Isthe knowledge ofvarioussubjectssuchas science, mathematicsandengineeringdelis a edthroughcurriculum?	/				
Howoften isthecurriculumreviewed?		V			
Isthecurriculumrelevantto bringawarenessrelatedtosocial, safety, health, legal and cultural issues while solving engineeringproblems?	V		/		
Howbestthecurriculumprepares for theacademicgrowth?					
Youroverallopinionabout the designand reviewof thecurriculum	•		/		

Institute VISION	Institute MISSION
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	Program Educational Objectives - PEO's

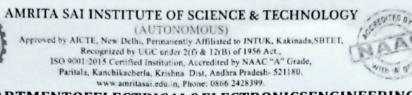
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research.

PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs.

Signature of the Student





#### DEPARTMENTOFELECTRICAL&ELECTRONICSENGINEERING

#### STUDENTFEEDBACK FORM:20142019

Name of the Student

: Syed - Shafi

Batch

: 2016

Roll No

: 16 AT 1A022 4

Contact Number

: 630 8331904

Email Id

: Shafi syed 24 @gmail.com

Note: Please Keep 'v' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Towhatextentthestructureandappropriatenessof		./			
Curriculum is?	-	-			
How wellthe curriculumcaterstotheindustryrequirements?					
Ratethe deliveryofcurriculumwithregardto	/	The second second			
soft skills, managerialskillsandprogramming skills?	~				
Howisproblem-basedlearningaddressthroughcurriculum?					
Yourrating related to the curriculum dealing with the understanding real time problems?	- ,				
Isthe knowledge ofvarioussubjectssuchas science, mathematicsandengineeringdeliveredthroughcurriculum?	·/	1			
Howoften isthecurriculumreviewed?		~			
Isthecurriculumrelevantto bringawarenessrelatedtosocial, safety, health, legal and cultural issues while solving engineeringproblems?	/				
Howbestthecurriculumprepares for theacademicgrowth?	/				
Youroverallopinionabout the designand reviewof				-	

Institute MISSION
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### STUDENTFEEDBACK FORM: 2019-2020

Name of the Student

: More megranda : 2018-2021

Batch

Roll No

: 18AJSA0205

Contact Number

: 8798 777624

Email Id

: neghamole 173@ gmail . com

Note: Please Keep 'v' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Towhatextentthestructureandappropriatenessof		/	-		
Curriculum is?					
How wellthe curriculumcaterstotheindustryrequirements?					
Ratethe deliveryofcurriculumwithregardto softskills, managerialskillsandprogrammingskills?			/		
Howisproblem-basedlearningaddressthroughcurriculum?					
Yourrating related to the curriculum dealing with the understanding real time problems?	and the	~			
Isthe knowledge ofvarioussubjectssuchas science, mathematicsandengineeringdeliveredthroughcurriculum?					
Howoften isthecurriculumreviewed?					
Isthecurriculumrelevantto bringawarenessrelatedtosocial, safety, health, legal and cultural issues while solving engineeringproblems?		V			
Howbestthecurriculumprepares for theacademicgrowth?					
Youroverallopinionabout the designand reviewof thecurriculum	V				

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# STUDENT FEED BACK ON CURRICULUM (A.Y- 2022-25)

STUDENT NAME: L. Manikanta ROLL NUMBER .: 22AJIA4235

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	How do you rate the sequence of the Courses that you have studied.					/
2	How do you rate the syllabus of the courses that you have studied.			/		
3	How do you rate the sequence of the units in the course?				~	
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?				/	
5	Rate the courses in terms of extra learning or self-learning considering the design of the courses.					~
6	Are the cross cutting contemporary issues are addressed through value added courses?					
7	Is curriculum incorporates professional ethics, human values, environment and sustainability?					V
8	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				/	
9	Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?					
10	How do you rate the evaluation scheme designed for each of the course?					

Suggestions (if any):			-	
	,	1,	1	1

Signature of the Student



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# STUDENT FEED BACK ON CURRICULUM (A.Y- 2022-23)

STUDENT NAME: G. Satyana syar	ROLL NUMBER.:	22 A5 1 A H 2 19

S.No	Ratings: 1- Poor, 2 – Satisfactory, 3 – Go					
51.10	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	How do you rate the sequence of the Courses that you have studied.					/
2	How do you rate the syllabus of the courses that you have studied.					
3	How do you rate the sequence of the units in the course?				/	
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?				/	
5	Rate the courses in terms of extra learning or self-learning considering the design of the courses.					1
6	Are the cross cutting contemporary issues are addressed through value added courses?		/			
7	Is curriculum incorporates professional ethics, human values, environment and sustainability?					/
8	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				/	
9	Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?					
16	How co you rate the evaluation scheme designed for each of the course?					/

Suggestions (if any):		
-	^	



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www.amritasai.edu.in, Phone: 0866/2428399.

## DEPARTMENTOFELECTRICAL&ELECTRONICSENGINEERING

### STUDENTFEEDBACK FORM:201420 20

Name of the Student

J- Kaxthik

Batch

2018-2021

Roll No

: 18A35A0204

**Contact Number** 

: 9603438254

**Email Id** 

: Kasthik96034 @ gmail-com

Note: Please Keep '√' Appropriate Column.

Excellent	Very good	Good	Average	Poor
V				
~				
	/			
	-			
	/			
	-			
1 (7)41				
-				
,				
	/			
	V			

Institute VISION	Institute MISSION
To be a nanonally acclaimed and globally recognized unstitute of engineering, technology and management, producing competent professionals with appropriate attributes to serve the cause of the nation and of society at large,	<ol> <li>To recognize and make quality Engineering education available to the society. Create the necessary infrastructure appropriate to the needs of the programmes and activities of the institution and To create a community of learning in which students acquire knowledge and apply them professionally with societal concern.</li> <li>Attract and retain well-qualified faculty and supporting staff. Create and facilitate an ambience for interdisciplinary engagement, leading to a healthy competition among students and staff, in pursuit of excellence through lifetony learning.</li> <li>To maintain research environment with an opportunity to create, apply and disseminate knowledge to the needs of society and the industry and To prepare for life-long learning to meet intellectual and career challenge and. To promote professional ethics, leadership qualities and social responsibilities.</li> </ol>
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Suggestions: nothing

Signature of the Student



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# STUDENT FEED BACK ON CURRICULUM (A.Y- 2022-23)

STUDENT NAME: BOTTO Kavori	ROLL NUMBER.:	19AJ/A0425
----------------------------	---------------	------------

Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent.

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	How do you rate the sequence of the Courses that you have studied.					$\checkmark$
2	How do you rate the syllabus of the courses that you have studied.			,	✓	
3	How do you rate the sequence of the units in the course?				/	
4	How do you rate the distribution of the contact hours among the course components (L-T-P)?			/		
5	Rate the courses in terms of extra learning or self-learning considering the design of the courses.					
6	Are the cross cutting contemporary issues are addressed through value added courses?					/
7	Is curriculum incorporates professional ethics, human values, environment and sustainability?					
8	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					/
9	Whether ICT tools, LMS and learning resources are effectively used for curriculum delivery?					
10	How do you rare the evaluation scheme designed for each of the course?					

c	
Suggestions (if any):	





AMRITA SAI INSTITUTE OF SCIENCE & TECHNOLOGY

(AUTONOMOUS)

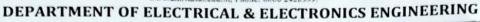
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Paritala, Kanchikacherla, Krishna Dist, Andria Prodesh 521180.

www.amritasai.edu.in, Phone: 0866 2428399.



## ALUMINI FEEDBACK FORM:202021

Name of the Alumni

: R. Rokech

Batch

: 2016

Present Position

: H.O.D

Name of the Employer

: R. Rakesh

**Present Address** 

: vijoy wada : 7569615418

Contact Number

Email Id

: Rakish@igmail.com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Ratethecurriculumrelevanttoyourjoband future aspirations?					
Ratethesequenceofthecoursesincluded inthe programs?			/		
Thecurriculumhelpsyoutoimproveyourinterand intrapersonal skills.			/		
Ratethestructureofsyllabusprescribedforthe programme?			V		
Atwhat extenteurriculumismatchedto currenttrends?					
Ratetheavailabilityofmaterialsandreferences regarding curriculum?			V		
IsChoiceBasedCreditsystembeinginrelationtonationaland globaltrends?			V		
Isprojectwork/Internshipsofferedunderyourprogrammewas challenging and constructive?	<b>\</b>				
Ratethedepthand loadofcoursecontent including project work?	~				
Thedesignofexperimentsisrelatedtoclass theory?	/				

Institute MISSION
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PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs

Suggestions:

Signature of Alumni

(AUTONOMOUS)

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## **ALUMNI FEED BACK ON CURRICULUM**

(A.Y-2022-23)

Name of Alumni: A. Lamesh.	Year of passing: 2020 Mobile	: 824 7746790
----------------------------	------------------------------	---------------

Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent.

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	Does the curriculum is relevant and updated?					/
2	The curriculum and syllabus content were appropriate for placement / higher education				/	/
3	Does the curriculum and syllabus have the sufficient knowledge to tackle the competitive world?				/	
4	How do you rate the curriculum and syllabus exists practical exposure?					/
5	The institute is student-centric in all its academic initiatives.				/	
6	All the academic processes of the institute is transparent?					/
7	How do you rate the offering of the courses in relation to the specialization streams?				/	
8	The Institute-Industry tie ups were useful					
9	Sufficient number of co-curricular activities were arranged during your study period					
10	How do you rate the courses that you have leant in relation to your current Job				1900 100	/

Suggestions (if any):	

Affanish, Signature



# AMRITA SAI INSTITUTE OF SCIENCE & TECHNOLOGY (AUTONOMOUS)

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w amritasai.edu.in, Phone: 0866 2428399.



### ALUMINI FEEDBACK FORM: 2010-201

Name of the Alumni

· K. suppra.

Batch

: 2016.

**Present Position** 

: H.O.D

Name of the Employer

: K. swapna.

**Present Address** 

: Benz circle

Contact Number

: 9876543810

Email Id

: chotabheemo96@gmail, com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Ratethecurriculumrelevanttoyourjoband future aspirations?					
Ratethesequenceofthecoursesincluded in the programs?	/				
Thecurriculumhelpsyoutoimproveyourinterand intrapersonal skills.			~		
Ratethestructureofsyllabusprescribedforthe programme?		4			
Atwhat extent curriculum is matched to current trends?	/				
Ratetheavailabilityofmaterialsandreferences regarding curriculum?			~		
IsChoiceBasedCreditsystembeinginrelationtonationaland globaltrends?	V				
Isprojectwork/Internshipsofferedunderyourprogrammewas challenging and constructive?		<b>V</b>			
Ratethedepthand loadofcoursecontent including project work?					
Thedesignofexperimentsisrelatedtoclass theory?			V		

Institute MISSION
<ol> <li>To recognize and make quality Engineering education available to the society. Create the necessary infrastructure appropriate to the needs of the programmes and activities of the institution and To create a community of learning in which students acquire knowledge and apply them professionally with societal concern.</li> <li>Attract and retain well-qualified faculty and supporting staff. Create and facilitate an ambience for interdisciplinary engagement, leading to a healthy competition among students and staff, in pursuit of excellence through lifelong learning.</li> <li>To maintain research environment with an opportunity to create, apply and disseminate knowledge to the needs of society and the industry and To prepare for life-long learning to meet intellectual and career challenge and. To promote professional ethics, leadership qualities and social responsibilities.</li> </ol>
Department MISSION
M1: To develop innovative, efficient and proficient electrical engineers.  M2: To keep the curriculum industry friendly, with due regard to the University curriculum and To be a place for innovative blended learning and entrepreneurship development in multidisciplinary areas.  M3: To promote ethical and moral values among the students so as to make them emerge as responsible professionals.

PEO 1: To produce Electrical and Electronics Engineering graduates who have strong foundation in Mathematics, Sciences and Basic Engineering PEO 2: To provide intensive training in problem solving, laboratory skills and design skills to use modern engineering tools through higher education and

research.
PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs

Suggestions:

Signature of Alumni

A. Swift

(AUTONOMOUS)

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## **ALUMNI FEED BACK ON CURRICULUM**

(A.Y-2022-23)

	Name of Alumni: B Rahul Yo	ear of pas	sing: <u>202 (</u>	Mobi	le: <u>950</u>	241239
	Ratings: 1- Poor, 2 – Satisfactory, 3 – G	ood, 4 – V	ery Good,	5 – Excel	lent.	
S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	Does the curriculum is relevant and updated?					/
2	The curriculum and syllabus content were appropriate for placement / higher education	742				/
3	Does the curriculum and syllabus have the sufficient knowledge to tackle the competitive world?					/
4	How do you rate the curriculum and syllabus exists practical exposure?				/	
5	The institute is student-centric in all its academic initiatives.				/	
6	All the academic processes of the institute is transparent?					
7	How do you rate the offering of the courses in relation to the specialization streams?				/	
8	The Institute-Industry tie ups were useful					
9	Sufficient number of co-curricular activities were arranged during your study period				/	
10	How do you rate the courses that you have leant in relation to your current Job	4	* * * * * * * * * * * * * * * * * * * *		/	

Suggestions (if any):	
Suggestions (if any).	

Signature

(AUTONOMOUS)

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d

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### **FACULTY FEED BACK ON CURRICULUM (A.Y- 2022-23)**

FACULTY NAME: JK. Moviali	DESIGNATION: A.	rofessor
---------------------------	-----------------	----------

Ratings: 1- Strongly Disagree, 2- Disagree, 3 -Not sure, 4 - Agree, 5 -Strongly Agree Strongly S. No Criteria Not Agree Strongly Disagree Agree Disagree sure Aims and objectives of the syllabi are well 1 defined and clear to teachers and students. 2 The curriculum has the potential in developing the habit of self-learning among the students. The opinion of the faculty members are 3 taken in to account during curriculum revision. The course/syllabus has a good balance 4 between Theory and Laboratory-work. The curriculum provides opportunity for 5 the conducting research and project related activities. The learning outcomes of the curriculum 6 are of local, national and global standard. The depth of the course content is 7 adequate to have significant learning outcomes. The allocation of the credits to the course 8 is appropriate. Is life skills education and value added 9 courses are offered to enrich the curriculum. Evaluation of the course is appropriate to 10 discriminate the students.

Recommendations for Curriculum Improvement:	
	Man.
	SIGNATURE OF FACILITY

#### (AUTONOMOUS)

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## FACULTY FEED BACK ON CURRICULUM (A.Y- 2021-23)

FACULTY NAME:	B. Kotesway Ras DESIGNATION Asst.	Professor
THE CELL THATE.	EN VOIEZMON Vom DESUCIALITY LISSI.	MA DESC.

Ratings: 1- Strongly Disagree, 2- Disagree, 3 -Not sure, 4 - Agree, 5 -Strongly Agree S. No Strongly Criteria Strongly Disagree Not Agree Agree Disagree sure 1 Aims and objectives of the syllabi are well defined and clear to teachers and students. 2 The curriculum has the potential in developing the habit of self-learning among the students. The opinion of the faculty members are 3 taken in to account during curriculum revision. The course/syllabus has a good balance 4 between Theory and Laboratory-work. The curriculum provides opportunity for 5 the conducting research and project related activities. The learning outcomes of the curriculum 6 are of local, national and global standard. The depth of the course content is 7 adequate to have significant learning outcomes. The allocation of the credits to the course 8 is appropriate. Is life skills education and value added 9 courses are offered to enrich the curriculum. Evaluation of the course is appropriate to 10 discriminate the students.

Recommendations for Curriculum Improvement:	345
	(D)
	SIGNATURE OF FACULTY



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(AUTONOMOUS)

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

FACULTY FEEDBACK FORM: 202-2021

Name	of the	Faculty	-		
------	--------	---------	---	--	--

: Dr. A. Vijaya laulo : Krishnaragar, Vijayaweda-7

**Present Address** 

**Contact Number** 

: 9490275918

Email Id

: Vijaya and Bogmail . Com.

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?	1	- 101111			
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements					
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus					
Ratethecapabilityofthecurriculumfor improvingethical values in students					
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions	* 014				
HowdoyouratetheacademicFlexibilityinthe curriculum					
Howdo youratethecurriculumeffectivenessto improve innovativethinking?					
Howdoyouratetherolecurriculuminimprovingteamwork abilities?					
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?					
Ratethecurriculumeffectiveforthedevelopmentof communication skills					

Suggestions:

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# DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

# FACULTY FEEDBACK FORM: 2020202

Name of the Faculty

: Ch. Sree takshmi

**Present Address** 

: Vijayawada

Contact Number

: 8919673823

Email Id

: Chsreelabshni 84@ gmail. Com

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?		/			
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements			-		
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus			~		
Ratethecapabilityofthecurriculumfor improvingethical values in students				~	
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions		~			
HowdoyouratetheacademicFlexibilityinthe curriculum			-		
Howdo youratethecurriculumeffectivenessto improve innovativethinking?			/		
Howdoyouratetherolecurriculuminimprovingteamwork abilities?			1	/	
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?				_	
Ratethecurriculumeffectiveforthedevelopmentof communication skills			1		



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# DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

# FACULTY FEEDBACK FORM: 2012 24

Name of the Faculty

: Dr. v. Ramesh Batu

**Present Address** 

: Nunapaneni Bazay Vasantha Colony

**Contact Number** 

: 9491727290

Email Id

: famestrece @ gmail.com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?		V	7		
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements			~		
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus					
Ratethecapabilityofthecurriculumfor improvingethical values in students					
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions		V			
HowdoyouratetheacademicFlexibilityinthe curriculum		/			
Howdo youratethecurriculumeffectivenessto improve innovativethinking?		1			
Howdoyouratetherolecurriculuminimprovingteamwork abilities?					
Howdoyouratethesyllabuseffectivenessfordevelopment of					
Ratethecurriculumeffectiveforthedevelopmentof communication skills			/		

Suggestions:



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# DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

FACULTY FEEDBACK FORM: 208-20/9

Name of the Faculty

**Present Address** 

**Contact Number** 

**Email Id** 

: 60/0 P.Krishnam Raju, 9-294, Teruvuru : 9347599709 : 9347599709 : hemadubal26@gmail.com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?					
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements		~			
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus			~		
Ratethecapabilityofthecurriculumfor improvingethical values in students					
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions					
HowdoyouratetheacademicFlexibilityinthe curriculum					
Howdo youratethecurriculumeffectivenessto improve innovativethinking?					
Howdoyouratetherolecurriculuminimprovingteamwork abilities?					
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?			~		
Ratethecurriculumeffectiveforthedevelopmentof communication skills			/		

Suggestions:



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# DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

# FACULTY FEEDBACK FORM: 20 8-2019

Name of the Faculty

: V. Swarna latha

**Present Address** 

: BalatiRao pet, 8-5-7-DoorNo, Tenali-522202

**Contact Number** 

: 9381770426

Email Id

: Swarna.j56@gmail.com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?		/			
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements		/			
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus			~		
Ratethecapabilityofthecurriculumfor improvingethical values in students			/		
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions		-			
HowdoyouratetheacademicFlexibilityinthe curriculum					
Howdo youratethecurriculumeffectivenessto improve innovativethinking?		~	•		
Howdoyouratetherolecurriculuminimprovingteamwork abilities?			~		
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?		~			
Ratethecurriculumeffectiveforthedevelopmentof communication skills		~			



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### DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

FACULTY FEEDBACK FORM: 2019-2020

Name of the Faculty

Present Address

Contact Number

Email Id

: w/b P. Krishnam Ragu, 9-294, Tiruvuru : 9347599709 : hemaduba 26@ gmail. Com

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?		1./			
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements		/			
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus		- 3	1		
Ratethecapabilityofthecurriculumfor improvingethical values in students					
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions	****	The same	~		
HowdoyouratetheacademicFlexibilityinthe curriculum		~			
Howdo youratethecurriculumeffectivenessto improve innovativethinking?	* [ [ ]				
Howdoyouratetherolecurriculuminimprovingteamwork abilities?			P.G.		
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?	•	~			
Ratethecurriculumeffectiveforthedevelopmentof communication skills					

Suggestions:



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### DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

## FACULTY FEEDBACK FORM: 20/9-20 20

Name of the Faculty

Present Address

: A Vijaya laucho : 74-19-12, Krishna ragen, Vijayawada-7

Contact Number

: 9490275918

Email Id

: Vijayaul6@growil Com.

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?		1			
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements	~				
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus	. /				
Ratethecapabilityofthecurriculumfor improvingethical values in students					
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions	~				
HowdoyouratetheacademicFlexibilityinthe curriculum		1			
Howdo youratethecurriculumeffectivenessto improve innovativethinking?					
Howdoyouratetherolecurriculuminimprovingteamwork abilities?					
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?	-				
Ratethecurriculumeffectiveforthedevelopmentof communication skills					



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

## FACULTY FEEDBACK FORM: 201420 20

Name of the Faculty

: Dh. Vallabhaneni Ramesh Bab u : Kanchi Kacherla

Present Address

Contact Number

: 9491727290

Email Id

: vameshuece@ gmail. (on

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?			1/		
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements				~	
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus		1			
Ratethecapabilityofthecurriculumfor improvingethical values in students	The state of	~			
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions		✓			
HowdoyouratetheacademicFlexibilityinthe curriculum					
Howdo youratethecurriculumeffectivenessto improve innovativethinking?		V			
Howdoyouratetherolecurriculuminimprovingteamwork abilities?	1				
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?					
Ratethecurriculumeffectiveforthedevelopmentof communication skills		/			

Suggestions: N'



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

FACULTY FEEDBACK FORM:20192020

Name of the Faculty

: Gr. wathe

**Present Address** 

: Kanwu, Vijayawada

Contact Number

: 9949320756

Email Id

: lathagavini 666@ gmail. Com

Note: Please Keep '\' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?			1		
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements					
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus	. /				
Ratethecapabilityofthecurriculumfor improvingethical values in students	/				
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions		/			
HowdoyouratetheacademicFlexibilityinthe curriculum					
Howdo youratethecurriculumeffectivenessto improve innovativethinking?		~			
Howdoyouratetherolecurriculuminimprovingteamwork abilities?	/				
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?		/			
Ratethecurriculumeffectiveforthedevelopmentof communication skills					

Suggestions:



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### DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

## FACULTY FEEDBACK FORM:2020-202

Name of the Faculty	N	am	e	of	the	Fa	culty
---------------------	---	----	---	----	-----	----	-------

**Present Address** 

Contact Number

**Email Id** 

: 196 Р. Ковентат Роби, 9-29Н, Техими : 9347599709 : hemaderba 126@ gmail · Com

Note: Please Keep 'v' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Howdoyouratethe Relevanceofthe topicstothe Industry?					
Howbesttheelectivesofferedinthecurriculumisin relation to the technological advancements					
Howdo you ratethepracticalexposureregarding modern toolscoveredbythesyllabus			~		
Ratethecapabilityofthecurriculumfor improvingethical values in students			)		
Howdoyouratetheroleofcurriculuminencourages Industry – Academic Interactions			/		
HowdoyouratetheacademicFlexibilityinthe curriculum			/		
Howdo youratethecurriculumeffectivenessto improve innovativethinking?					
Howdoyouratetherolecurriculuminimprovingteamwork abilities?		-			
Howdoyouratethesyllabuseffectivenessfordevelopment of entrepreneurship?					
Ratethecurriculumeffectiveforthedevelopmentof communication skills			/		

Suggestions:

(AUTONOMOUS)

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## FACULTY FEED BACK ON CURRICULUM (A.Y- 2022-23)

FACULTY NAME:	E. Salu	DESIGNATION:	Asal. Professor
---------------	---------	--------------	-----------------

Ratings: 1- Strongly Disagree, 2- Disagree, 3 -Not sure, 4 - Agree, 5 -Strongly Agree Strongly S. No Agree Not Criteria Strongly Disagree Agree Disagree sure 1 Aims and objectives of the syllabi are well defined and clear to teachers and students. 2 The curriculum has the potential in developing the habit of self-learning among the students. The opinion of the faculty members are 3 taken in to account during curriculum revision. The course/syllabus has a good balance 4 between Theory and Laboratory-work. 5 The curriculum provides opportunity for the conducting research and project related activities. The learning outcomes of the curriculum 6 are of local, national and global standard. 7 The depth of the course content is adequate to have significant learning outcomes. The allocation of the credits to the course 8 is appropriate. Is life skills education and value added 9 courses are offered to enrich the curriculum. 10 Evaluation of the course is appropriate to discriminate the students.

Recommendations for Curriculum Improvement:	
	Dh da
	SIGNATURE OF FACULTY

(AUTONOMOUS)

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FACULTY FEED BACK ON CURRICULUM (A.Y- 2022-23)

FACULTY NAME: J. Naga	Prolling !	DESIGNATIO	ON: A	st. Troj	essor
Ratings: 1- Strongly Disagree, 2- Dis	sagree, 3 -No	t sure, 4 – Ag	ree, 5 –St	rongly Ag	ree
				Agree	Strong

S. No	Criteria	Strongly Disagree	Disagree	Not sure	Agree	Strongly Agree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.				/	•
2	The curriculum has the potential in developing the habit of self-learning among the students.			-01		
3	The opinion of the faculty members are taken in to account during curriculum revision.				/	
4	The course/syllabus has a good balance between Theory and Laboratory-work.					
5	The curriculum provides opportunity for the conducting research and project related activities.					
6	The learning outcomes of the curriculum are of local, national and global standard.					
7	The depth of the course content is adequate to have significant learning outcomes.				1	
8	The allocation of the credits to the course is appropriate.					/
9	Is life skills education and value added courses are offered to enrich the curriculum.				/	
10	Evaluation of the course is appropriate to discriminate the students.					V

Recommendations for Curriculum Improvement:	
Recommendations for conversion and	Q10
	SIGNATURE OF FACULTY

(AUTONOMOUS)

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www.amritasai.org.in,Phone: 0866-2428399



# FACULTY FEED BACK ON CURRICULUM (A.Y- 2022-23)

FACULTY NAME: G. P. V. Kumar DESIGNATION: Ast. Professor

Ratings: 1- Strongly Disagree, 2- Disagree, 3 -Not sure, 4 - Agree, 5 -Strongly Agree Strongly Agree Not Disagree Strongly S. No Criteria Agree sure Disagree Aims and objectives of the syllabi are well 1 defined and clear to teachers and students. The curriculum has the potential in 2 developing the habit of self-learning among the students. The opinion of the faculty members are 3 taken in to account during curriculum revision. The course/syllabus has a good balance 4 between Theory and Laboratory-work. The curriculum provides opportunity for 5 the conducting research and project related activities. The learning outcomes of the curriculum 6 are of local, national and global standard. The depth of the course content is 7 adequate to have significant learning outcomes. The allocation of the credits to the course is appropriate. Is life skills education and value added 9 courses are offered to enrich the curriculum. Evaluation of the course is appropriate to 10 discriminate the students.

Recommendations for Curriculum Improvement:	
	$\Omega$
	LeKyr
	SIGNATURE OF FACILITY

(AUTONOMOUS)

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## PARENT FEED BACK ON CURRICULUM

(A.V-2022-23)

	20001		022 20)	Oally	/
Parent Name:	Nook Keday	Student Name:	P. Girish	Student Roll No.:	22A55 A0315

Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent.

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	How do you rate the program that your ward is undergoing					/
2	Does the curriculum adopts new technologies or future technologies.				/	
3	How do you rate the quality and relevance of the courses included into the semester?				/	
4	How do you rate the availability of the Text and reference books in the Market?					
5	How do you rate the outcomes that your ward has achieved from the courses					/
6	How do rate the syllabus for attaining employability for your ward.					
7	How do you rate the infrastructure facilities namely library, laboratory and other campus facilities.				/	
8	How do you rate the quality of teaching in ASIST.		/			
9	How do you rate the applicability of the elective courses in curriculum.			/		
10	How do you rate the transparency of the evaluation system.					

Suggestions (if any):	
Suggestions (ii diry).	

# Parents Feedback Form On Facilities

Name of parent: M. Slinivas Rao
Occupation: Cook
Address:

Vijayawada

Address:

Name of student: M. Slinu Year&Sem: 3d B. Tech 2nd Sem

The purpose of this questionnaire is to evaluate your placement experience with ASIST. This feedback from will be used to improve or maintain facility development.

S.NO.	FACILITY	EXCELLENT	VERY GOOD	GOOD	FAIR
1.	DRINKING WATER	1			
2.	HOSTAL				
3.	LIBRARY	/			
4.	INTERNET CENTER		/		
5.	ONLINE RESOURCES	-			
6.	RECREATIONAL FACILITIES			/	
7.	SANITATION FACILITY				
8.	R&D CELL			/	
9.	STUDENTS GRIEVANCES REDRESSELS		-		
10.	STATIONARY & XEROX FACILITY				
11.	STUDENT AMENITIES CENTER		-		
12.	SPORTS				
13.	TRANSPORTATION	/			
14.	CAFETERIA		/		
15.	GYMNASIUM				
16.	TRAINING&PLACEMENT CELL		-	-	
17.	OPD (OUT PATIENT DEPARTMENT)		_		
18.	CARE FOR ACADEMICALLY WEAK STUDENTS	/			

Signature

# **Parents Feedback Form On Facilities**

Name of parent: N. podma 5100 Occupation: Coppose

Address:

FARMER

Lingapadu

Name of student: N. Padma Poriya Year&Sem: 3rd. IISem

[2018-19]

The purpose of this questionnaire is to evaluate your placement experience with ASIST. This feedback from will be used to improve or maintain facility development.

S.NO.	FACILITY	EXCELLENT	VERY GOOD	GOOD	FAIR
1.	DRINKING WATER		~		
2.	HOSTAL			~	
3.	LIBRARY	~			
4.	INTERNET CENTER				~
5.	ONLINE RESOURCES	~			
6.	RECREATIONAL FACILITIES				
7.	SANITATION FACILITY	V			
8.	R&D CELL			~	
9.	STUDENTS GRIEVANCES REDRESSELS		~		
10.	STATIONARY & XEROX FACILITY				~
11.	STUDENT AMENITIES CENTER	~			
12.	SPORTS			~	
13.	TRANSPORTATION				~
14.	CAFETERIA		V		
15.	GYMNASIUM				>
16.	TRAINING&PLACEMENT CELL	1		w	
17.	OPD (OUT PATIENT DEPARTMENT)			V	
18.	CARE FOR ACADEMICALLY WEAK STUDENTS				~

Parents Feedback Form On Facilities

Name of parent: K. Kotel way alao Occupation: Farmer

Name of student: K Provided Year&Sem: TM Year

Address:

The purpose of this questionnaire is to evaluate your placement experience with ASIST. This feedback from will be used to improve or maintain facility development.

S.NO.	FACILITY	T			
1.	DRINKING WATER	EXCELLENT	VERY GOOD	GOOD	FAIR
2.	HOSTAL	-			V
3.	LIBRARY	V		TAN ELLE	
4.	INTERNET CENTER			V	
5.	ONLINE RESOURCES				1-
6.	RECREATIONAL FACILITIES				-
7.	SANITATION FACILITY			V	V
8.	R&D CELL	~			
9.	STUDENTS GRIEVANCES REDRESSELS		V	,	
10.	STATIONARY & XEROX FACILITY			-	
11.	STUDENT AMENITIES CENTER	1		~	
12.	SPORTS		V		
13.	TRANSPORTATION			-	
14.	CAFETERIA			~	
15.	GYMNASIUM			•	
	TRAINING&PLACEMENT CELL			~	
1/.	OPD (OUT PATIENTS		-		~
18.	CARE FOR ACADEMICALLY WEAK STUDENTS			V	
	WEAK STUDENTS	2	V		



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## PARENT FEED BACK ON CURRICULUM

(A.Y-2022-23)

Parent Name: Y. Srinivaca Student Name: P. Nagu and Student Roll No.: 21AJ1A0305

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	How do you rate the program that your ward is undergoing					
2	Does the curriculum adopts new technologies or future technologies.					
3	How do you rate the quality and relevance of the courses included into the semester?					/
4	How do you rate the availability of the Text and reference books in the Market?					
5	How do you rate the outcomes that your ward has achieved from the courses					
6	How do rate the syllabus for attaining employability for your ward.					
7	How do you rate the infrastructure facilities namely library, laboratory and other campus facilities.					
8	How do you rate the quality of teaching in ASIST.					
9	How do you rate the applicability of the					/

Suggestions (if any):	
2000	

elective courses in curriculum.

evaluation system.

10

How do you rate the transparency of the

Signature of the Parent

(AUTONOMOUS)

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# EMPLOYER/INDUSTRY PERSON FEED BACK ON CURRICULUM

NAME: S. Naga Blus Designation: Chief Engineer Organization: VTPS

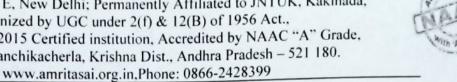
Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent. Excellent Very Good Satisfact S.No Criteria Poor Good orv 1 To what extent the curriculum designed is relevant and meets the requirements of the Industry? 2 Is the curriculum offered by the college satisfy sufficient technical knowledge for the profession. Programmes arranged by the department 3 for achieving industry exposure. Communication skills of the students are 4 good. Students have the required managerial / 5 leadership qualities. \* Does the curriculum moulds the 6 graduates with right attitude, values and ethics? How do you rate the offering of the in 7 relation to the specialization streams? The curriculum and syllabus provide 8 sufficient knowledge to support the work environment. How do you rate the courses which are 9 skills related suiting to the Industry included into the programs? 10 Overall impression about their performance

Suggestions (if any):	

Signature of the Employer/Industry Person



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## EMPLOYER/INDUSTRY PERSON FEED BACK ON CURRICULUM (A.Y-2022-23)

	NAME: 6- Kousad Roso Designation	: Man	eging Die	echy Organizat	ion: 6	S Alloys			
Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent.									
S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent			
1	To what extent the curriculum designed is relevant and meets the requirements of the Industry?					V			
2	Is the curriculum offered by the college satisfy sufficient technical knowledge for the profession.					V			
3	Programmes arranged by the department for achieving industry exposure.				V				
4	Communication skills of the students are good.			V					
5	Students have the required managerial / leadership qualities. *				V				
6	Does the curriculum moulds the graduates with right attitude, values and ethics?					V			
7	How do you rate the offering of the in relation to the specialization streams?				/				
8	The curriculum and syllabus provide sufficient knowledge to support the work environment.			/					
9	How do you rate the courses which are skills related suiting to the Industry included into the programs?					V			
10	Overall impression about their		34-80 T 11 S						

Suggestions (if any):	

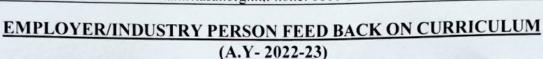
performance

Signature of the Employer/Industry Person

(AUTONOMOUS)

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NAME: Arand Motal Designation: Vice President Organization: Tesso ve

Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent. Excellent S.No Very Good Criteria Satisfact Poor Good ory 1 To what extent the curriculum designed is relevant and meets the requirements of the Industry? 2 Is the curriculum offered by the college satisfy sufficient technical knowledge for the profession. 3 Programmes arranged by the department for achieving industry exposure. Communication skills of the students are 4 good. Students have the required managerial / 5 leadership qualities. \* 6 Does the curriculum moulds the graduates with right attitude, values and ethics? How do you rate the offering of the in 7 relation to the specialization streams? The curriculum and syllabus provide 8 sufficient knowledge to support the work environment. How do you rate the courses which are 9 skills related suiting to the Industry included into the programs? Overall impression about heir 10 performance

Suggestions (if any):							

Signature of the Employer/Industry Person