



AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY (AUTONOMOUS)

Approved by AICTE, New Delhi; Permanently Affiliated to JNTUK, Kakinada,
Recognized by UGC under 2(f) & 12(B) of 1956 Act.,
An ISO 9001:2015 Certified institution, Accredited by NAAC "A" Grade,
Paritala, Kanchikacherla, Krishna Dist., Andhra Pradesh - 521 180.
www.amritasai.org.in, Phone: 0866-2428399



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ACTION TAKEN REPORT ON CURRICULUM

S.NO	ACADEMIC YEAR	PROGRAMME NAME
1	2022-2023	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
2	2021-2022	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
3	2020-2021	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
4	2019-2020	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
5	2018-2019	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering


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IQAC Coordinator
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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2022-23

DEPARTMENT OF CIVIL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed

Students Feedback and Action Taken Report

Based on received feedback from the students on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	Students have given feedback on Curriculum Coverage in the levels from Excellent to Satisfactory. Students need skills on latest technology	The curriculum will be incorporated with courses on latest technology in further regulations.
2	Students have given feedback on Curriculum meets (local, national and global needs) in the levels from Excellent to Satisfactory.	Interaction with industries will be improved.
3	Students have given feedback on Curriculum integrates (entrepreneurship, employability and skill development) in the 3. levels from Excellent to Satisfactory. Even though Students suggested to have value added courses, certificate courses or skill courses in the curriculum.	cover the Skill courses and value added courses will be offered to entrepreneurship, employability and skill development courses.
4	Students have given feedback on Curriculum integrates (professional ethics, values, environment and sustainability) in the levels from Good to Excellent.	The present curriculum satisfies the requirements.
5	Students have given feedback on Contemporary Issues in Curriculum, in the average level excellent on both R20UG and R18UG regulations.	The decision has been made to offer value added courses on the most recent civil engineering technologies.
6	Students have given feedback on proactive interest (promoting internship/student	related to core, guest lectures by It is decided to conduct workshops eminent

	exchange/field visit opportunities) in the levels from Satisfactory to Excellent.	personalities in core industry, industrial visits, social relevant projects and hackathons.
7	Students have given feedback on 7. assessment and evaluation procedures in the levels from Good to Excellent.	----
8	Students have given feedback on ICT tools, LMS and learning resources in the average level Excellent	Additional e resources such as e-books, NPTEL video lectures, etc were collected in subjects where additional source material was just satisfactory and it is available for all faculty and students.

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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	Parents have given Excellent feedback No action taken on change in curriculum on curriculum coverage.	No action taken on change in curriculum according to feedback.
2	Adequacy number of the core courses were offered according to parents feedback.	No action taken on change in curriculum according to feedback.
3	Parents suggested to offer more elective The curriculum will be designed by including courses.	The curriculum will be designed by including courses.
4	Few parents suggested to arrange industrial visits for better practical exper	It is decided to plan and schedule field visits to students in the academic calendar.
5	Parents expressed that the curriculum can meeting the current job 5 opportunities. Parents suggested to exercise on placements to students in core side	It has been determined to undertake additional training programs, workshops, and hands-on training sessions on the most recent themes and practices that are dominating in the core industry starting in the following academic year. This will increase students' ability to handle current workplace issues and embrace new technologies.
6	Parents suggested to include the latest technologies that the curriculum	
7	Students are able to handle the projects/ assignments individually.	-----
8	Students communication skills as to be improved	Students are encouraged to do mini projects on improved their domain of interest

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Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The employers have commented on R18UG curriculum as lack of job oriented courses for students who want to get skill set of other branches.	To improve students' ability to cope up with current job challenges and adopt new technologies, it is decided to include the possible number of courses which are having high employability.
2	The curriculum offers sufficient basic technical knowledge for the profession	Further refinement of core courses were done to improve the knowledge for the profession
3	Employers have commented as the R18UG curriculum would be better by including the computer applications in Civil Engineering. The curriculum need to include the courses which meet the industry needs.	The R20UG curriculum is included computer application software related to Civil Engineers like STAAD.
4	The curriculum need to include the courses which meet the industry needs.	The current curriculum is designed by incorporating the courses related to industry needs.
5	Employers has given considerable comment on particle skills.	-----
6	Employers have given good feedback on curriculum about addictiveness to change and lifelong learning	-----
7	The curriculum cover ethical values to the students.	The courses on professional and ethical values values to the students. are maintained while preparing the new regulation.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni on R20UG and R18UG, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	Alumni have given feedback on depth of course content in the levels from excellent to good.	The depth of the course material will alter in accordance with the Civil Engineering competitive exams..
2	Alumni suggested to include few New computer-based architectural and design	New computer-based architectural and design courses in curriculum
3	Some of the alumni of the college suggested to skill oriented courses job oriented courses.	To enhance students practical understanding, it has been determined to conduct extra training programs, workshops, hands-on training sessions, and advanced courses that Alumni suggested to improve cover industrial requirements within the learning values.
4	Alumni suggested to improve learning values.	
5	Alumni have given feedback on sufficient knowledge to tackle the competitive world in the levels from good to excellent.	The additional knowledge is offered through value added courses.
6	Alumni have given feedback on practical exposer in the levels from good to excellent.	Industrial visits will be arranged to students for practical exposer.
7	Minor changes in the curriculum are required to meet the industrial needs.	Latest computer based design and architectural courses are added in the curriculum
8	Alumni have given feedback on quality of curriculum in the levels from good to excellent. curriculum.	-----

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
	The academicians suggested to give more time for project in final year.	In R18UG curriculum more emphasis has given to project work unlike RISUG curriculum.
	The academicians suggested to offer some core course on the choice basis of students.	In R18UG more courses are offered as elective courses from Civil Engineering.
	The academicians gave good feedback on curriculum build.	To enhance students' practical understanding, it has been agreed to hold hands-on training sessions on cutting-edge additional training sessions, workshops, and subjects. Advanced courses that address business requirements will also be added to the curriculum.
	The curriculum is relevance to real life situations.	
	The academicians gave good feedback on learning values.	
	The teacher gave good feedback on skill oriented and value added courses are offered	The value added and skill oriented courses will be continued.
	The content relevant to the profession is good.	-----
	The curriculum fills local and the global needs.	The number of activities with the companies having MOUS will be increased
	The curriculum assessment and evaluation process are good.	The stakeholders feedback is collected regularly

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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.



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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2022-23

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different Stake holders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	The content and coverage of the curriculum is good	---
2	Curriculum meets local, national and global development needs	More focus was laid on Increasing technical content given to students.
3	Courses on entrepreneurship are to be improved	Students are actively engaged in different activities that motivates them towards societal applications.
4	Courses on professional ethics, human values, environment are sufficient	---
5	Cross-cutting contemporary issues addressed through value added courses are satisfied	Emphasis on value added courses on advance technical topics
6	Student exchange activities are to be improved.	Collaborative activities with industries having MoU with the institution.
7	Assessment and evaluation procedures are adequate	---
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	Faculty contribution has increased in LMS and learning resources.

HEAD OF DEPARTMENT

Electrical & Electronics Engineering
Amrita Sai Institute of Science and Technology
Purulia (PO), Kanchikacharla (MO), Krishna (DT)



Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	The content and coverage of the curriculum is excellent	--
2	The core courses are adequate.	--
3	The elective courses are matched with the industry requirements	Awareness s created on the role of professional bodes to bridge the gap between academia and industry
4	Practical content of the curriculum is good.	Industrial visits are increased.
5	Able to cope with the current job challenges.	--
6	Curriculum adopts new technologies	Value added courses are chosen such that students are benefitted with the technical content
7	Students are able to handle projects/assignments as an individual.	--
8	Students are able to work in a team.	Different competitions and events are conducted to enhance team work among students

HOD DEPARTMENT

Electronics & Electronics Engineering

Amrita Sai Institute of Science and Techno

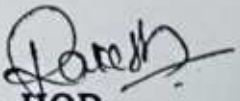
Partala (PO), Kanchikachera (ND), Krishna



Alumni Feedback and Action Taken Report

The alumni appreciated the curriculum design and approach towards students employability and they suggested to give more focus on research activities, capacity building and training to enhance skill of students and the action taken report is given in table below.

S.NO	FEED BACK	ACTION TAKEN
1	Depth of the course content is excellent	--
2	Curriculum is covering advanced courses.	--
3	The Curriculum applicable to employability/higher education opportunity	Employability skills are improved.
4	Curriculum is included with all learning values.	--
5	The knowledge is sufficient to tackle the competitive world	Awareness is created on different aspects that benefits students to face competition.
6	Syllabus exposure to real time is sufficient.	Industrial visits are increased to provide practical exposure to students
7	Curriculum serves current industry needs.	Focus was laid on value added courses that makes students expertise in the domain of Electrical and Electronics engineering
8	Quality of the curriculum is excellent.	--


HOD

HEAD OF THE DEPARTMENT

Electrical & Electronics Engineering

Amrita Sai Institute of Science and Technology

Purula (PO), Kanthakurthi (ND), Krishna Dist.



Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given in table below

S.NO	FEED BACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the industry	--
2	The curriculum offered satisfies the technical knowledge for the Profession.	Workshops are conducted for increasing the inputs provided to students
3	The curriculum includes required software tools	Increase in students enrollment and participation in software tool based courses offered through NPTEL
4	Curriculum is Serving the Industry needs in terms of leadership, team building and interpersonal skills	More events are organized for extracting different abilities of students.
5	Practical skills are good.	More focus was laid on hands- on training
6	The adaptabilities to change and lifelong learning are good	--
7	The curriculum Produces the graduates with right attitude, values and ethics.	--

J. Suresh
HOD

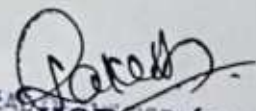
HEAD OF THE DEPARTMENT:
Electrical & Electronics Engineering
Amrita SAI Institute of Science and Techno-
logy, Pattala (PO), Kanchikacherla (MD), Krishna



Teachers Feedback and Action Taken Report

Teacher's feedback is very crucial and has a major contribution towards improvement in the existing situation. It is based on the feedback listed actions were taken as reported in the table below

S.NO	FEED BACK	ACTION TAKEN
1	Curriculum includes necessary skills and achieves course objectives.	--
2	The curriculum is applicable or relevance to real life situations	--
3	Required to improve analytical skills	Increased number of programmes towards solutions of real time applications
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	--
5	The contents are relevant to the requirements of the profession	To strengthen outcome, more skill development programmes were conducted.
6	The curriculum fulfills local, national and global needs	The gaps identified are filled by conducting awareness programmes
7	Curriculum Assessment and Evaluation processes are good.	--


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CONCLUSION


Thus the feedback given by the stake holders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stakeholders.


In charge


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2022-23

DEPARTMENT OF MECHANICAL ENGINEERING

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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more latest courses in curriculum	Mechatronics & MEMS is introduced and is made mandatory.
2	To Meet global needs More Guest Lectures with eminent persons are to be arranged.	Guest lectures are arranged with industrial Experts and IIT professors.
3	Need to improve the skills	Skill courses are introduced in the Curriculum with hands on sessions NAASCOM COURSE is introduced in the curriculum.
4	Require sustainability engineering in curriculum.	Sustainability engineering is introduced in the curriculum as open elective and is also dealt as value added course.
5	cross-cutting contemporary issues addressed through value added courses are satisfied	Still Striving to add more value added courses.
6	More internships and industrial visits are needed.	Internships are made through TVS company on EV vehicle training. Industrial visits are arranged with the MOU Companies like Trio vision, APSRTC and also with ISRO. Education to Industry is introduced through GND solutions PVT limited, Bangalore.
7	Assessment and evaluation procedures are adequate.	YES
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	Yes, digitalization of class rooms is happening, with LMS and smart boards.

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Teachers Feedback and Action Taken Report

Teachers' feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S. No	FEEDBACK	ACTION TAKEN
1	Required to improve practical thinking	More cut models are procured to have practical thinking and same is delivered in the class. Virtual labs are arranged.
2	The curriculum is applicable or relevance to real life situations	Through Internships students got practical training and same is applied in real life having practical exposure. The curriculum is in accordance with AICTE, APSCHE and JNTUK
3	Required to improve communication skills	More co-curricular and extracurricular activities are conducted continuously and Training programs is introduced in the Campus.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	YES
5	The contents are relevant to the requirements of the profession	YES, Eminent persons from IIT/ NIT, are the members in BOS.
6	The curriculum fulfills local, national and global needs	The gaps are covered with Value added courses and more interactive sessions are arranged with top alumina from abroad through online.
7	Assessment and evaluation processes are good	Regular monitoring on feedback from various stake holders improving evaluation process.

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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Is the content and coverage of the curriculum is satisfactory.	YES
2	The core courses adequate.	The syllabus is covered on par with AICTE and APSCHE.
3	The elective courses are matched with the industry requirements	More job oriented courses such as CATIA, SOLID WORKS and ANSYS are introduced in the curriculum, more number of students got placed in above domain
4	Required more industry interactions	MOUs are increased and training programs are conducted by the industry experts.
5	Able to cope with the current job challenges	YES, the gaps are covered with the value added courses and skill oriented courses.
6	Curriculum adopts new technologies	New programs like Mechatronics and Robotics are to be introduced in R20 & R22 regulation
7	Students are able to handle projects/assignments as an individual.	More seed funding projects are implemented.
8	Required more communication skills	Advanced English Communication lab is introduced. More extracurricular activities are conducted. College level training program is introduced in the campus

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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is satisfactory.	----
2	Required more advanced courses with real time applications	More advanced courses are introduced through Professional electives and also through tracks.
3	The Curriculum applicable to employability/higher education opportunity	The gaps are covered with the value added courses and also motivating students to attend GATE Classes. In-house training is providing for all VSEM students Python to increase the rate of employability.
4	Need advanced programming skills	More Activities are conducting like skill Rack, to improve logical thinking.
5	The knowledge is sufficient to tackle the competitive world.	Students are motivated to apply More Number of NPTEL courses by assigning mentors in the department so that student can competent globally
6	Syllabus exposure to real time is sufficient.	---
7	Curriculum serves current industry needs.	YES, The gaps are covered with Bridge courses.
8	Quality of the curriculum is good.	YES.

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Employer/Industry expert Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the Industry	YES, Through Internships students got practical training and same is applied in real life to meets the requirements of the Industry.
2	The curriculum offered satisfies the Technical knowledge for the Profession.	YES
3	Suggested to introduce more skill courses	Skill Courses are introduced in the curriculum with the hands on sessions.
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills	Awareness is created by conducting programs through ED cell.
5	Required more communication skills. The practical skills are sufficient.	Introduced seminars and more extracurricular activities are conducted. CRT is introduced.
6	The adaptabilities to change and lifelong learning are good	----
7	The curriculum Produces the graduates with right attitude, values and ethics.	YES, The department is also having Well developed Vision and Mission to cater the needs of society.

B. P. H
HOD

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CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, Alumni and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.

INCHARGE

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Coordinator

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2022-23

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATIONS ENGINEERING**

AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY

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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R18UG and R20UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is good	-
2	Curriculum meets local, national and global development needs	Students are encouraged for self-learning and certification courses in advanced technologies
3	Course on entrepreneurship are to be improved	More events are planned under entrepreneurship and skill development cells.
4	Courses on professional ethics, human values environment are sufficient	-
5	Cross cutting contemporary issues addressed through value added courses are satisfied	-
6	Student exchange activities are to be improved	Student exchange activities are planned with MoU companies
7	Assessment and evaluation procedures are adequate	-
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	-

HOD-ECG

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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R18UG and R20UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	The content and coverage of the curriculum is excellent.	-
2	The core courses are adequate.	-
3	The elective courses are matched with the industry requirements.	-
4	Practical content of the curriculum is good.	MOUs are increased and training programmes are conducted by the industry experts.
5	Able to cope with current job challenges.	The gaps are covered with the value added courses.
6	Curriculum adopts new technologies.	-
7	Students are able to handle the projects/ assignments individually.	-
8	Students are able to work in a team	More extra curriculum activities are organized under various student chapters.

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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the industry.	-
2	The curriculum offered satisfies the technical knowledge for the profession.	--
3	The curriculum includes required software tools	skill courses are introduced in the curriculum and students are encouraged for the certification courses.
4	Curriculum is Serving the industry needs in terms of leadership, team building and interpersonal skills.	More activities are organized under student chapters
5	Practical skills are good	-
6	The adaptabilities to change and lifelong learning are good.	-----
7	The curriculum produces the graduates with right attitude, values and ethics	-

HOD-ECE

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Alumni Feedback and Action Taken Report

The Alumni appreciated the existing pattern of education, they suggested giving more stress to research activities, capacity building and skill training program and the action taken report given below.

S.No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is excellent	---
2	Curriculum is covering advanced courses.	---
3	The curriculum applicable to employability/higher education opportunity.	The gaps are covered with the value added courses.
4	Curriculum is included with all learning values.	---
5	The knowledge is sufficient to tackle the competitive world.	Extra skills are provided with student chapters.
6	Syllabus exposure to real time is sufficient.	----
7	The curriculum serves Current industry needs.	The gaps are covered with the value added courses.
8	Quality of the curriculum is excellent.	-----

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO	FEEDBACK	ACTION TAKEN
1.	Curriculum includes necessary skills and achieves course objectives	-
2.	The curriculum is applicable or relevance to real situations.	-
3.	Required to communication skills.	More examples with proper ICT tools are considered
4.	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	=
5.	The contents are relevant to the requirements of the profession.	====
6.	The curriculum full fills local national and global needs.	The gaps are covered with value added courses
7.	The curriculum assessment and evaluation process are good.	-



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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


IQAC


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2022-23

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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INTRODUCTION

Every year in the starting of the Semester the feedback committee of KSRMCE collects the feedback from all the stakeholders on the previous regulations of the institute for upgrading the syllabus to meet the local/regional/global needs.

Step 1

Feedback Committee collects the feedback on the R15&R18 UG & PG syllabus form all the stakeholders before starting the semester.

Step 2

The committee will submit the collected feedback to the internal evaluation committee for analysing and propose the up gradations in the syllabus to be taken for the coming semesters.

Step 3

The head of the department will discuss the proposed up gradations in the syllabus with all faculty members and incorporate the possible changes as per the institute current regulations and revise the syllabus

Step 4

The department will place the revised syllabus ensuring the curriculum meet the local / regional / National/global needs in the Departments BoS and also in the joint board for approvals.

Step 5

The BOS/Joint Boards may suggest for modifications in the curriculum or approve the same.

Step 6

Once all the approvals on syllabus are completed the curriculum is shared with the stakeholders.

This whole process is well documented in each department and the analysis at IQAC office is made on the feedback collected and action taken.

To make it more transparency all the departments will upload their action taken reports in the college website.



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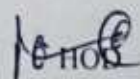
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Student Feedback Analysis and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	Feedback	Action Taken
1	The majority of students firmly agreed the curriculum covers latest developments in the IT field.	In the upcoming BoS meeting, we will present the same comments.
2	As per the feedback of students most of Convey the gratitude to department faculty the subjects in the curriculum meets the members.	Convey the gratitude to department faculty members.
3	Most of the students given positive feedback on curriculum which integrates Employability/ Entrepreneurship/Skill Development	The gaps are filled with Value added courses.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory	-
5	Cross-cutting contemporary issues are addressed through value added courses are satisfied.	-
6	Field visits are needed	Field visits are planned with the MoU companies.
7	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update the curriculum
8	We received good feedback from the students regarding the usage of ICT tools, LMS, and Learning resources.	In future also we will continue the same process regarding the utilization of ICT tools, LMS, and Learning resources.


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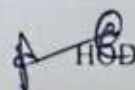
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Parents Feedback and action taken report

Based on received feedback from the parents a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	The majority of parents gave excellent feedback on content and coverage of the curriculum.	
2	The core courses are adequate.	-
3	The elective courses are matched with the industry requirements	-
4	Required more industry interactions.	We will increase the MOUS and also conduct training programs from the industry experts
5	Able to cope with the current job challenges.	The gaps are covered with the value added courses.
6	The majority of parents gave good feedback on selecting new technologies in Curriculum	-
7	The majority of parents are appreciated for bringing the students creativity individually in implementation and complementing their internships, assignments and projects	-
8	Few parents were requested to train their child's in efficient communication skills. Because they were coming from rural background.	Advanced English communication lab is introduced to improve the student's communication skills. And also we are conducting more extracurricular activities.


HOD

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Employers Feedback and action taken report

Based on received feedback from the employers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The curriculum designed is relevant and meets the requirements of the Industry	The gaps are filled with the value added courses.
2	The curriculum offered satisfies the Technical and research knowledge for the Profession.	-
3	The curriculum is useful, knowledgably and research oriented.	-
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills.	Encouraging the students to participate in workshops and events.
5	Conducted industry tie-up programs to train updated courses practically.	-
6	As per the industry requirements learning new technologies are needed.	Encouraging the students to enroll in NPTEL, Courseera, UDEMY and other MOOC Platforms to update their technical skills.
7	The curriculum Produces the good citizens for the nation with right attitude, values and ethics	-


HOD

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Alumni Feedback and action taken report

Based on received feedback from the Alumnus a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The majority of Alumni gave excellent feedback on depth of the course content.	-
2	Required more advanced courses with real time applications	More advanced courses are introduced through Professional electives. The Curriculum is updated based on Industry requirements.
3	The Curriculum applicable to employability/higher education opportunity	The gaps are filled with the value added courses.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are needed to enhance	Learning values are enhanced through Skill development programs such as Skill Rack, NPTEL, Courseera, workshops, and Value added courses.
5	The knowledge is sufficient to tackle the competitive world	The gaps are covered with the value added courses, NPTEL courses, and Workshops.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs	The gaps are covered with the value added courses
8	Quality of the curriculum is excellent.	-


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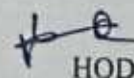
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Teachers Feedback and action taken report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The majority of Faculty gave good feedback on Curriculum	Based on faculty feedback we included subjects to meet the current industry needs.
2	The curriculum is applicable or relevance to real life situations.	-
3	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are need to enhanced	Learning values are enhanced through Skill development programs such as Skill Rack, NPTEL, Courseera, workshops, and Value added courses.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	-
5	The contents are relevant to the requirements of the profession	-
6	The curriculum fulfils local, national and global needs.	The gaps are covered with Value added courses
7	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update curriculum.


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CONCLUSION

The feedback collected from stakeholders was analysed and suitable action was taken to satisfy the expectations of students, parents and employers/Industry Experts. This procedure helps us to improve the curriculum as per the expectations of the stake holders.


INCHARGE


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2021-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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INTRODUCTION

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Step 1

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Step 2

The committee will submit the collected feedback to the internal evaluation committee for analysing and propose the up gradations in the syllabus to be taken for the coming semesters.

Step 3

The head of the department will discuss the proposed up gradations in the syllabus with all faculty members and incorporate the possible changes as per the institute current regulations and revise the syllabus

Step 4

The department will place the revised syllabus ensuring the curriculum meet the local / regional /National/global needs in the Departments BoS and also in the joint board for approvals.

Step 5

The BOS/Joint Boards may suggest for modifications in the curriculum or approve the same.

Step 6

Once all the approvals on syllabus are completed the curriculum is shared with the stakeholders.

This whole process is well documented in each department and the analysis at IQAC office is made on the feedback collected and action taken.

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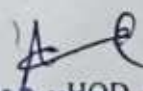
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Student Feedback Analysis and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	Feedback	Action Taken
1	The majority of students firmly agreed the curriculum covers latest developments in the IT field.	We will convey the same feedback in the next BOS meeting
2	As per the feedback of students most of the subjects in the curriculum meets the local, national, and global development.	Convey the gratitude to department faculty members
3	Most of the students given positive feedback on curriculum which integrates Employability/ Entrepreneurship/Skill Development	The gaps are filled with Value added courses
4	We received good feedback from the students regarding the usage of ICT tools, LMS, and Learning resources.	In future also we will continue the same process regarding the utilization of ICT tools, LMS, and Learning resources.
5	Field visits are needed.	--
6	Cross-cutting contemporary issues are addressed through value added courses are satisfied.	---
7	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	
8	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update the curriculum.


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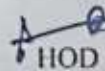
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Parents Feedback and action taken report

Based on received feedback from the parents a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The majority of parents gave excellent feedback on content and coverage of the curriculum.	-
2	The core courses are adequate.	-
3	The elective courses are matched with the industry requirements.	-
4	Required more industry interactions.	We will increase the MOUS and also conduct Training programs from the industry experts
5	Able to cope with the current job challenges	The gaps are covered with the value added courses.
6	The majority of parents gave good feedback on selecting new technologies in Curriculum	-
7	The majority of parents are appreciated for bringing the students creativity individually in implementation and complementing their internships, assignments and projects	-
8	Few parents were requested to train their child's in efficient communication skills. Because they were coming from rural background.	Advanced English communication lab is introduced to improve the student's communication skills. And also we are conducting more extracurricular activities.


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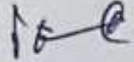
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Employers Feedback and action taken report

Based on received feedback from the employers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The curriculum designed is relevant and meets the requirements of the Industry	The gaps are filled with the value added courses.
2	The curriculum offered satisfies the Technical and research knowledge for the Profession.	-
3	The curriculum is useful, knowledgably and research oriented.	-
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills.	Encouraging the students to participate in workshops and events.
5	Conducted industry tie-up programs to train updated courses practically.	-
6	As per the industry requirements learning new technologies are needed.	Encouraging the students to enroll in NPTEL, Courseera, UDEMY and other MOOC Platforms to update their technical skills.
7	The curriculum Produces the good citizens for the nation with right attitude, values and ethics.	-


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Alumni Feedback and action taken report

Based on received feedback from the Alumnus a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The majority of Alumni gave excellent feedback on depth of the course content.	-
2	Required more advanced courses with real time applications	More advanced courses are introduced through Professional electives. The Curriculum is updated based on Industry requirements
3	The Curriculum applicable to employability/higher education opportunity.	The gaps are filled with the value added courses.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are needed to enhance.	Learning values are enhanced through Skill development programs such as Skill Rack, NPTEL, Courseera, workshops, and Value added courses
5	The knowledge is sufficient to tackle the competitive world	The gaps are covered with the value added courses, NPTEL courses, and Workshops.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs	The gaps are covered with the value added courses.
8	Quality of the curriculum is excellent.	-

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Teachers Feedback and action taken report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	The majority of Faculty gave good feedback on Curriculum	Based on faculty feedback we included subjects to meet the current industry needs.
2	The curriculum is applicable or relevance to real life situations.	-
3	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives) are need to enhanced	Learning values are enhanced through Skill development programs such as Skill Rack, NPTEL, Courseera, workshops, and Value added courses.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	-
5	The contents are relevant to the requirements of the profession	-
6	The curriculum fulfils local, national and global needs.	The gaps are covered with Value added courses
7	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update curriculum.


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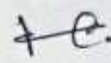


CONCLUSION

The feedback collected from stakeholders was analysed and suitable action was taken to satisfy the expectations of students, parents and employers/Industry Experts. This procedure helps us to improve the curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2021-22

DEPARTMENT OF CIVIL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Necessity of curriculum to cover latest developments in Civil Engineering.	More advanced courses are introduced through professional electives.
2	Need to improve the skills	Skill courses are introduced in the curriculum with hands on session.
3	Courses on professional ethics, human values, environment are sufficient.	-
4	Students have given feedback on Curriculum integrates (professional ethics, values, environment and sustainability) in the levels from Good to Excellent.	The present curriculum satisfies the requirements.
5	Students have given feedback on Contemporary Issues in Curriculum, in the average level excellent on both R20UG and R18UG regulations.	The decision has been made to offer value added courses on the most recent civil engineering technologies.
6	Students have given feedback on proactive interest (promoting internship/student exchange/field visit opportunities) in the levels from Satisfactory to Excellent.	related to core, guest lectures by It is decided to conduct workshops eminent personalities in core industry, industrial visits, & social relevant projects.
7	Students have given feedback on ICT tools, LMS and learning resources in the average level Excellent	Additional e resources such as e-books, NPTEL video lectures, etc were collected in subjects where additional source material was just satisfactory and it is available for all faculty and students.

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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Parents have given Excellent feedback No action taken on change in curriculum on curriculum coverage.	No action taken on change in curriculum according to feedback.
2	Adequacy number of the core courses were offered according to parents feedback.	No action taken on change in curriculum according to feedback.
3	Able to scope with current job challenges	The gaps are covered with the value added courses.
4	Few parents suggested to arrange industrial visits for better practical Expos.	It is decided to plan and schedule field visits to students in the academic calendar.
5	Parents expressed that the curriculum can meeting the current job 5 opportunities. Parents suggested to exercise on placements to students in core side	It has been determined to undertake additional training programs, workshops, and hands-on training sessions on the most recent themes and practices that are dominating in the core industry starting in the following academic year. This will increase students' ability to handle current workplace issues and embrace new technologies.
6	Parents suggested to include the latest technologies that the curriculum	
7	Students are able to handle the projects/ assignments individually.	-----
8	Students communication skills as to be improved	Students are encouraged to do mini projects on improved their domain of interest.

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Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. NO.	Consolidated feedback	Action Taken
1	Serving the industry needs in terms of leadership ,team building and interpersonal skills.	The gaps are covered with the value added courses.
2	The curriculum offers sufficient basic technical knowledge for the profession	Further refinement of core courses were done to improve the knowledge for the profession
3	Employers have commented as the R18UG curriculum would be better by including the computer applications in Civil Engineering. The curriculum need to include the courses which meet the industry needs.	The R20UG curriculum is included computer application software related to Civil Engineers like STAAD.
4	The curriculum need to include the courses which meet the industry needs.	The current curriculum is designed by incorporating the courses related to industry needs.
5	Employers has given considerable comment on particle skills.	-----
6	Employers have given good feedback on curriculum about addictivness to change and lifelong learning	-----
7	The curriculum produces the graduates with right attitude values and ethics.	The courses on professional and ethical values to the students, are maintained while preparing the new regulation.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni on R20UG and R18UG, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Course content is of good depth.	The depth of the course material will alter in accordance with the Civil Engineering competitive exams.
2	Alumni suggested to include few New computer-based architectural and design	New computer-based architectural and design courses in curriculum.
3	Some of the alumni of the college suggested to skill oriented courses job oriented courses.	To enhance students' practical understanding, it has been determined to conduct extra training programs, workshops, hands-on training sessions, and advanced courses that Alumni suggested to improve cover industrial requirements within the learning values.
4	Alumni suggested to improve learning values.	
5	Alumni have given feedback on sufficient knowledge to tackle the competitive world in the levels from good to excellent.	The additional knowledge is offered through value added courses.
6	Alumni have given feedback on practical expose in the levels from good to excellent.	Industrial visits will be arranged to students for practical exposer.
7	Curriculum is relevant and updated.	Courses relevant to skill development (soft skills & technical skills) were introduced in the curriculum.
8	Alumni have given feedback on quality of curriculum in the levels from good to excellent. curriculum.	-----

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Required to communication skills.	More extracurricular activities are conducted and seminars are included in the curriculum.
2	The curriculum is applicable or relevance to real situations.	-----
3	The teacher gave good feedback on skill oriented and value added courses are offered	The value added and skill oriented courses will be continued.
4	The content relevant to the profession is good.	-----
5	The curriculum fills local and the global needs.	The number of activities with the companies having MOUS will be increased
6	The curriculum assessment and evaluation process are good.	The stakeholders feedback is collected regularly

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CONCLUSION

Thus the feedback given by the stakeholders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2021-22

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different Stake holders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Necessity of curriculum to cover latest developments in Electrical engineering	More advanced courses are introduced through Professional Electives.
2	Adequacy of development needs	In the labs content beyond curriculum will be implemented in the upcoming semesters.
3	Need for integration of additional entrepreneurship, employability and skill development courses	New course on Lab view programming is added with emphasis on hands-on sessions
4	Courses on professional ethics, human values, and environment are sufficient. Students are satisfied with the existing courses on Universal human values, Environmental Science and Constitution of India	--
5	Need for cross-cutting contemporary issues addressed through value added courses	Value added course on Power Quality issues and mitigation techniques is introduced which is of much importance in Electrical Engineering Field
6	Internship opportunities for students	Internships are planned with the companies having MoU's
7	Latest developments in the field are to be covered	New course Internet of Things, have been added in the upcoming semesters.

HEAD OF HOD DEPARTMENT


Electrical & Electronics Engineering
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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Content and coverage of the curriculum is excellent	--
2	The content in core courses is adequate	--
3	Practical content in the curriculum and elective courses matches with industry requirements	--
4	Curriculum adopting new technologies	The gaps are covered with the value-added courses.
5	Able to cope with the current job challenges	--
6	Curriculum adopts new technologies	The importance of learning through NPTEL/SWAYAM courses is explained to students. Students completed NPTEL/SWAYAM online courses and some more students are pursuing online courses.
7	Students are able to handle projects/assignments as an individual and to work in a team	Conducting Skill Rack Classes and completion of assignments by students individually to improve Program Skills.


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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S.NO	FEED BACK	ACTION TAKEN
1	Course content is of good depth	--
2	Curriculum is relevant and updated	Courses relevant to Skill Development (Soft Skills & Technical Skills) were introduced in the Curriculum.
3	Curriculum applicable to employability/higher education opportunity.	The gaps are covered with the value-added courses.
4	Learning values are enhanced	--
5	The knowledge is sufficient to tackle the competitive world	--
6	Curriculum serves current industry needs.	The gaps are covered with the value-added courses.
7	Syllabus exposure to real time	More focus is laid on hands-on training in programming concepts and on practices which would improve the ability of the student to identify the problems in Electrical Engineering
8	Quality of the curriculum is excellent.	--

HEAD OF HOD DEPARTMENT

Electrical & Electronics Engineering

Amrita Sai Institute of Science and Technology

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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given in table below

S.NO	FEED BACK	ACTION TAKEN
1	Curriculum designed is relevant in a good manner and meets the requirements of the industry	--
2	Curriculum offers sufficient satisfaction in catering required technical knowledge	--
3	Sufficient knowledge on recent tools and their usage	--
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills	The gaps are covered with the value-added courses.
5	Adaptability to change and lifelong learning is enhanced due to teaching, healthy environment	--
6	The curriculum designed is relevant and meets the requirements of the industry	Conducting workshops and certification courses to develop practical skills
7	The curriculum offered satisfies the technical knowledge for the profession.	--
8	Practical skills are sufficient and suggested for more skill courses	Advanced skill Courses like Lab view programming are introduced in the curriculum
9	The adaptabilities to change and lifelong learning are good	--
10	The curriculum produces the graduates with right attitude, values and ethics.	--

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Teachers Feedback and Action Taken Report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action was taken as reported in the table below

S.NO	FEED BACK	ACTION TAKEN
1	Curriculum builds necessary skills and achieves course objectives	--
2	Relevance of curriculum to real life situations	As per the present industry needs it is decided to introduce job oriented elective courses (computer courses) as open electives in the curriculum.
3	Learning values are achieved	--
4	Life skills education and value-added courses are offered to enrich the curriculum are satisfactory	The gaps are covered with Value added courses
5	The contents are relevant to the requirements of the profession	Feedback collection from stake holders is done regularly
6	Curriculum fulfills local, national and global needs	Syllabus is updated with the current trends of industry and academia.
7	Curriculum Assessment and Evaluation. processes are good.	

HEAD OF HOD DEPARTMENT

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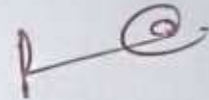
CONCLUSION

Thus the feedback given by the stake holders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stakeholders.


In charge


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2021-22

DEPARTMENT OF MECHANICAL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more job oriented courses	More job oriented courses are introduced like CATIA, SOLID WORKS.
2	To Meet global needs More Guest Lectures with eminent persons are to be arranged.	Guest lectures are arranged with industrial Experts.
3	Need to improve the skills	Skill courses are introduced in the Curriculum with hands on sessions.
4	Require sustainability engineering in curriculum.	Sustainability engineering is introduced in the curriculum as open elective.
5	cross-cutting contemporary issues addressed through value added courses are satisfied	Still Striving to add more value added courses.
6	More field visits are needed.	Field visits are arranged with the MOU Companies like Trio vision, APSRTC, etc.
7	Assessment and evaluation procedures are adequate.	-----
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	Modernization of class rooms are happening, with LMS.

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Teachers Feedback and Action Taken Report

Teachers' feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S. No	FEEDBACK	ACTION TAKEN
1	Required to improve practical thinking	More cut models are procured to have practical thinking and same is delivered in the class. Virtual labs are arranged.
2	The curriculum is applicable or relevance to real life situations	Through Internships students got practical training and same is applied in real life having practical exposure. The curriculum is in accordance with AICTE, APSCHE and JNTUK
3	Required to improve communication skills	More co-curricular and extracurricular activities are conducted continuously and Training programs is introduced in the Campus.
4	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	YES
5	The contents are relevant to the requirements of the profession	YES, Eminent persons from IIT/ NIT, are the introducing in BOS.
6	The curriculum fulfils local, national and global needs	The gaps are covered with Value added courses and more interactive sessions are arranged with top alumina from abroad through online.
7	Assessment and evaluation processes are good.	Regular monitoring on feedback from various stake holders improving evaluation process.

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AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY
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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is satisfactory.	More job oriented courses are introduced like CATIA, SOLID WORKS. placements are improved On core sectors.
2	The elective courses are matched with the industry requirements	The syllabus is covered on par with AICTE and APSCHE.
3	The core courses adequate.	MOUS are increased and Training programs are conducted by the industry experts.
4	Required more industry interactions	The gaps are covered with the value added courses and skill oriented courses.
5	Able to cope with the current job challenges	New programs like Mechatronics, Automation and robotics are required to be introduced in next regulations.
6	Curriculum adopts new technologies	More internships are introduced.
7	Students are able to handle projects/assignments as an individual.	Advanced English communication lab is introduced.
8	Required more communication skills	More extracurricular activities are conducted

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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is satisfactory.	----
2	Required more advanced courses with real time applications	More advanced courses are introduced through Professional electives and also through tracks.
3	The Curriculum applicable to employability/higher education opportunity	The gaps are covered with the value added courses and also motivating students to attend GATE Classes.
4	Need advanced programming skills	More Activities are conducting like skill Rack, to improve logical thinking.
5	The knowledge is sufficient to tackle the competitive Students are motivated to apply world	Students are motivated to apply More Number of NPTEL courses by assigning mentors in the department
6	Syllabus exposure to real time is sufficient.	---
7	Curriculum serves current industry needs.	The gaps are covered with Bridge
8	Quality of the curriculum is good.	---

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Employer/Industry expert Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the Industry	Through Internships students got practical training and same is applied in real life to meets the requirements of the Industry.
2	The curriculum offered satisfies the Technical knowledge for the Profession.	-----
3	Suggested to introduce more skill courses	Skill Courses are introduced in the curriculum
4	Serving the Industry needs in terms of leadership, team building and interpersonal skills,	Awareness is created by conducting programs through ED cell.
5	Serving the Industry needs in terms of leadership, team building and interpersonal skills,	Introduced seminars and more extracurricular activities are conducted. CRT is introduced.
6	The adaptabilities to change and lifelong learning are good	-----
7	The curriculum Produces the graduates with right attitude, values and ethics.	The department is also having Well developed Vision and Mission to cater the needs of society.

R.P.T
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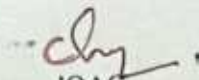
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CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.


INCHARGE


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2021-22

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATIONS ENGINEERING**



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more industry interaction.	MOUs are increased and Training programs are conducted by the industry experts.
2	Required more advanced courses.	More advanced courses are introduced through professional electives.
3	Required more practical knowledge.	Skill courses are introduced in the curriculum with hands on sessions.

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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Feedback	Action Taken
1	Required more communication skills	Advanced English communication lab is introduced. More extracurricular activities are conducted
2	Required more industry interactions	MOUs are increased and Training programs are conducted by the industry experts.

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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Suggested to introduce more skill courses	Skill courses are introduced in the curriculum
2	Required more communications skills	Introduced seminars and more extracurricular activities are conducted



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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO	FEEDBACK	ACTION TAKEN
1.	Required to improve communication skills	More extracurricular activities are conducted and seminars are included in the curriculum
2.	Required to improve logical thinking	More simulation tools are introduced in the lab sessions

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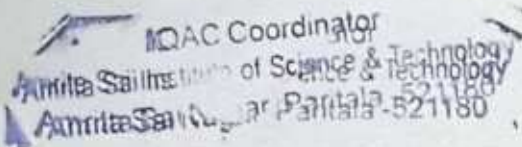
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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


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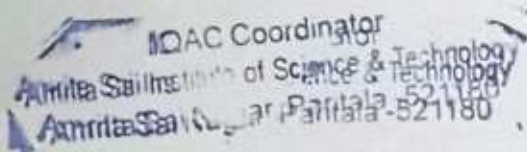
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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2020-21

DEPARTMENT OF CIVIL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Curriculum maybe revised including new topics. Enhance E-sources and E-learning materials.	It is decided to provide E-sources and E-learning materials to the students.
2	Need to improve the skills	Skill courses are introduced in the curriculum with hands on session.
3	Improve resources in the department and central library.	It is decided to increase sources in the department and library like adding curriculum related books and increasing time limit to use internet and systems facilities.
4	Students have given feedback on Curriculum integrates (professional ethics, values, environment and sustainability) in the levels from Good to Excellent.	The present curriculum satisfies the requirements.
5	Students have given feedback on Contemporary Issues in Curriculum, in the average level excellent on both R20UG and R18UG regulations.	The decision has been made to offer value added courses on the most recent civil engineering technologies.

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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Few parents suggested to arrange industrial visits for better practical Expos.	It is decided to plan and schedule field visits to students in the academic calendar.
2	Students are able to handle the projects/ assignments individually.	-----
3	Students communication skills as to be improved	Students are encouraged to do mini projects on improved their domain of interest.
4	Parents requested to introduce more placements Training s.	It is decided to introduce job oriented elective courses in the curriculum.

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Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers on R20UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. NO.	Consolidated feedback	Action Taken
1	Students need to be aware of industry exposure.	Invited resource persons from industries were made to address the students.
2	Recruiters suggested that the students are being strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude was planned for the next academic year.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni on R20UG and R18UG, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Course content is of good depth.	The depth of the course material will alter in accordance with the Civil Engineering competitive exams..
2	Alumni suggested to include few New computer-based architectural and design	New computer-based architectural and design courses in curriculum.
3	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry curriculum in order to improve skill.
4	Entrepreneurship development programmes may be conducted.	Training on Skill Development for Women Entrepreneurs" was conducted.
5	Alumni have given feedback on practical expose in the levels from good to excellent.	Industrial visits will be arranged to students for practical exposes.

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Teachers are appointed as a part of curriculum committee. Suggestions from all faculties regarding Curriculum revision are considered.	Each Department has the Board of Studies (BOS) meeting. Feedback given by the subject teachers were put forward to the Inputs are taken for revision of syllabus.
2	The curriculum is applicable or relevance to real situations.	-----
3	The teacher gave good feedback on skill oriented and value added courses are offered	The value added and skill oriented courses will be continued.
4	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.

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CONCLUSION

Thus the feedback given by the stakeholders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2020-21

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



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INTRODUCTION

Every year in the starting of the Semester the feedback committee of KSRMCE collects the feedback from all the stakeholders on the previous regulations of the institute for upgrading the syllabus to meet the local/regional/global needs.

Step 1

Feedback Committee collects the feedback on the R15&R18 UG & PG syllabus form all the stakeholders before starting the semester.

Step 2

The committee will submit the collected feedback to the internal evaluation committee for analysing and propose the up gradations in the syllabus to be taken for the coming semesters.

Step 3

The head of the department will discuss the proposed up gradations in the syllabus with all faculty members and incorporate the possible changes as per the institute current regulations and revise the syllabus

Step 4

The department will place the revised syllabus ensuring the curriculum meet the local / regional /National/global needs in the Departments BoS and also in the joint board for approvals. Step 5

The BOS/Joint Boards may suggest for modifications in the curriculum or approve the same.

Step 6

Once all the approvals on syllabus are completed the curriculum is shared with the stakeholders.

This whole process is well documented in each department and the analysis at IQAC office is made on the feedback collected and action taken.

To make it more transparency all the departments will upload their action taken reports in the college website.



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Student Feedback Analysis and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and an appropriate action is taken which are notified in the following table.

S. No	Feedback	Action Taken
1	The majority of students firmly agreed the curriculum covers latest developments in the IT field.	We will convey the same feedback in the next BOS meeting
2	As per the feedback of students most of Convey the gratitude to department faculty the subjects in the curriculum meets the members.	Convey the gratitude to department faculty
3	Most of the students given positive feedback on curriculum which integrates Employability/ Entrepreneurship/Skill Development	The gaps are filled with Value added courses
4	We received good feedback from the students regarding the usage of ICT tools, LMS, and Learning resources.	In future also we will continue the same process regarding the utilization of ICT tools, LMS, and Learning resources.
5	Field visits are needed.	--
6	Cross-cutting contemporary issues are addressed through value added courses are satisfied.	---
7	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	
8	Curriculum Assessment and Evaluation processes are good.	Regularly we are collecting feedback from stakeholders to update the curriculum.

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Parents Feedback and Action Taken Report

Based on received feedback from the parents a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table:

S.No	Consolidated feedback	Action Taken
1	Make the teaching more practical based Courses certified by boards like NBA were and interesting. introduced.	Courses certified by boards like NBA were and interesting. introduced.
2	Focus more on research based teaching. Departments organized talks by industrial experts Learning strategies to expose the and alumni.	. Departments organized talks by industrial experts Learning strategies to expose the and alumni. Industrial and research exposure in various research institutions were provided
3	Practical knowledge to be imparted which will help them to face real life situations.	Mini-Project model and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.
4	Apart from regular teaching, social awareness and human values to be imparted to students.	Conducted several social awareness programs with help of NSS unit.

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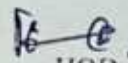
Employers Feedback and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	Students should be familiar about industry exposure.	Different resource persons from industries to address the students regarding industrial knowledge.
2	Recruiters suggested that the students should be strong in their interpersonal skills and focus on personality development for the interview process.	Soft skills classes and intensive training on aptitude training was as planned for the next academic year.
3	Students should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasized on participative games and team collaboration efforts.


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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumnus a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	More emphasis should be on practical Motivated the students to focus on more research aspects of the subjects	Motivated the students to focus on more research aspects of the subjects based and application based projects and develops entrepreneurial skills.
2	Trainer and professional experts must be called/invited to deliver a guest lecturer on advanced areas of computer science and engineering and current trends.	Trainers and professional experts from different organization were called to delivered talk on currents trending areas of computer science engineering and its applications.
3	There should be focus on involvements The alumni suggestions were considered and of alumni in Boards of Studies and incorporate their suggestions to revamp the current curriculum and to cater to the needs of the job market.	The alumni suggestions were considered motivational talk sessions from prestigious alumnae with the students were organized.
4	Special Training sessions should be conducted to identify bright students and prepare them for good placement companies.	Department conducted extra classes to enhance basic skills in programming and other competitive exams.
5	Department should introduce more elective subjects in the curriculum	Initiatives taken to upgrade SES of B.Tech and M.Tech programmes.


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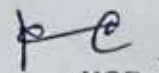
Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and an appropriate action are taken which are notified in the following table.

S. No	Consolidated feedback	Action Taken
1	More emphasis should be on practical aspects of the subjects such as Programming in C	Question and department handbook provided for practice
2	More emphasis should be on practical aspects of the core subjects	Supplementary questions included in problem sets to prepare students for competitive exam
3	Special Training sessions should be conducted to enhance technical skills students.	Department conducts guest lecturers, workshops, of seminars by trainers and professionals experts from different organization.
4	Department should introduce more elective subjects in the curriculum	Initiatives taken on upgraded SES of B.Tech Programme.


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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more Advanced courses.	More Advanced courses are introduced through electives.
2	Need to improve the skills	Skill courses are introduced in the curriculum with hands on sessions.
3	Required more industry interactions.	MOUs are increased in the curriculum with hands on sections.
4	Courses on professional ethics, human values, environment are sufficient	-
5	Cross-cutting contemporary issues addressed through value added courses are satisfied..	-
6	More field visits are needed.	Field visits are planed with the MOU Companies.
7	Assessment and evaluation procedures are adequate.	-
8	Students have given feedback on ICT tools, LMS and learning resources in the average level Excellent.	Additional e resources such as e-books, NPTEL video lectures, etc were collected in subjects where additional source material was just satisfactory and it is available for all faculty and students.


HOD - ECE

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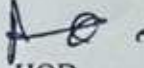


CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2020-21

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATIONS ENGINEERING**



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Required more industry interaction	Included internship R18 curriculum
2	Required more jobs oriented courses	Introduced IOT theory and lab in a R18 curriculum more choice is given for professional electives
3	Required more skills courses	Skill courses are conducted in various domains such as IOT, Embedded systems, arduino programming etc...
4	Required more training for placement	Specific placement training are given


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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Feedback	Action Taken
1	Required more communication skills	Advanced English communication lab is introduced. More extracurricular activities are conducted
2	Suggestions to improve CRT	CRT is conducted from II year onwards


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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Suggested that the student needs to be more participative and work with team effectively	Focused more on soft skills training
2	Students need to be aware of industry exposure	Internship are introduced in the R18 curriculum


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Alumni Feedback and Action Taken Report

The Alumni appreciated the existing pattern of education, they suggested giving more stress to research activities, capacity building and skill training program and the action taken report given below.

S.No	FEEDBACK	ACTION TAKEN
1	More emphasis should be on the application of the opted field of study. Focus more on inter-disciplinary activities of many courses	Inter-disciplinary final year projects were encouraged Inter departmental research initiatives was encouraged
2	Better to include machine learning subject or lab. these are skills people are asking now a days	Certification courses are organized on machine learning
3	The lab needs to change with according to the industry standard and requirement most of the experiments are going in vain when requirement outside is asking some other skills	IOT lab is established with the help of Edgate Technologies ,banglore.


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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO	FEEDBACK	ACTION TAKEN
1.	Teachers are appointed as a part of curriculum development committee. suggestions formal faculties regarding curriculum revision are considered input share Taken for revision of syllabus	Each department has the board of studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendation were implemented
2.	Group assignments and projects to be given	Social relevant projects are introduced in R18 curriculum Assignments are considered for evaluation in R18
3.	Required to improve communication skills	Advanced English communication lab is introduced More extracurricular activities are conducted


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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2020-21

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different Stake holders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Curriculum maybe revised including new topics. Enhance E sources and E-learning materials.	It is decided to provide E-sources and E-learning materials to the students.
2	Improve resources in the department and central library.	It is decided to increase sources in the department and library like adding curriculum related books and increasing time limit to use internet and systems facilities.
3	Students suggested the need for job Oriented courses, training for facing interviews during campus selections.	It is decided to increase more training programs to develop communication skills in students. Also job oriented carrier guidance trainings are implementing to create awareness on interviews.
4	Smart class programmes may be made effective. Students requested to add curricular and extracurricular activities in the department.	Smart Classrooms, Video conferencing etc was made effective by use of ICT. It is decided to increase Curricular and Co-curricular and extracurricular programs in the department

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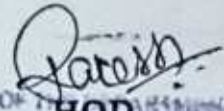
HEAD OF DEPARTMENT:
Electrical & Electronic Engineering
Amrita Sai Institute of Science and Technology
Purulia (PO), Kanchikacherla (ND), Krishna (R)



Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Make the teaching more practical based and interesting.	Courses certified by boards like CSTRI, ICTACT were introduced.
2	Practical Knowledge to be imparted which will help them to face real life situations.	Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions was facilitated."
3	Parents requested to introduce more placements trainings.	It is decided to introduce job oriented elective courses in the curriculum.


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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S.NO	FEED BACK	ACTION TAKEN
1	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry oriented projects in curriculum in order to improve skill.
2	Focus more on inter-disciplinary activities of many courses.	Inter departmental research initiatives was encouraged.
3	Software trainings and core job oriented trainings should be given campus.	Planned to establish Internet of Things and Lab View laboratories and also involve students to gain hands on practice.
4	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes. Prestigious alumina were invited to give motivational talks to the students
5	Entrepreneurship development programmes may be conducted.	Training on Skill Development for Women Entrepreneurs" was conducted.

HEAD OF THE DEPARTMENT

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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given in table below

S.NO	FEED BACK	ACTION TAKEN
1	Students need to be aware of industry exposure.	Invited resource persons from industries were made to address the students.
2	Recruiters suggested that the students are being strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude Training was planned for the next academic year.

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Teachers Feedback and Action Taken Report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action was taken as reported in the table below

S.NO	FEED BACK	ACTION TAKEN
1	Teachers are appointed as a part of curriculum committee. Suggestions from all faculties regarding curriculum revision are considered.	Each Department has the Board of Studies (BOS) meeting. Feedback given by the subject teachers were put forward to the Inputs are taken for revision of syllabus.
2	To introduce modern teaching methodology for students.	Python programming laboratory is established. Planned to establish Internet of Things and Lab View laboratories and also involve students to gain hands on practice.
3	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.
4	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUS/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
5	Remote access can be provided to e-Journals.	E-Journals/database/e-books Were provided.

[Signature]
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INDEX

ACTION TAKEN REPORT ON CURRICULUM

S.NO	ACADEMIC YEAR	PROGRAMME NAME
1	2022-2023	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
2	2021-2022	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
3	2020-2021	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
4	2019-2020	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering
5	2018-2019	Department of Civil Engineering
		Department of Electrical & Electronics Engineering
		Department of Mechanical Engineering
		Department of Electronics and Communication Engineering
		Department of Computer Science Engineering

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ACTION TAKEN REPORT

S.NO	PROGRAMME NAME
1	DEPARTMENT OF CIVIL ENGINEERING
2	DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING
3	DEPARTMENT OF MECHANICAL ENGINEERING
4	DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
5	DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2020-21

DEPARTMENT OF MECHANICAL ENGINEERING

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INTRODUCTION

Every year in the starting of the Semester the feedback committee of ASIST collects the feedback from all the stakeholders on the previous regulations of the institute for upgrading the syllabus to meet the local/regional/global needs.

Students Feedback and Action Taken Report

Based on the student's feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum may be revised including New topics. Enhance E sources and E-learning materials.	Python Programme is introduced keeping in view of MED student's software opportunities. E- Sources and E-learning Materials are to be implemented
2	Improve resources in the department and central library.	It is decided to increase sources in the department and library like adding curriculum related books and increasing time limit to use internet and systems facilities.
3	Students suggested the need for job Oriented courses, training for facing interviews during campus selections.	It is decided to increase more training programs to develop communication skills in students. Also job oriented carrier guidance trainings are implementing to create awareness on interviews.
4	Smart class programmes may be made effective. Students requested to add curricular and extracurricular activities in the department.	Smart Classrooms, Video conferencing etc, was made effective by use of ICT. It is decided to increase Curricular and Co-curricular and extracurricular programs in the department
5	More numbers of industrial visits are needed to understand new theoretical aspects of core subjects	Working on more industrial visits
6	Guest Lectures are needed with industrial Planning to organize to guest lecture from eminent experts and academicians	Planning to organize to guest lecture from eminent experts and academicians people through Webinars.

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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1	Make the teaching more practical Based and interesting	Courses certified by BOS were introduced.
2	Practical Knowledge to be imparted which will help them to face real life situations.	Mini-Project models and individual presentations by students in the institution Were encouraged for participating, in competitions organized by other institutions were facilitated.
3	Parents requested to introduce more placements trainings.	It is decided to introduce job oriented elective courses in the curriculum, and CRT Training is introduced.
4	Ragging free Environmental is expected in the campus	Ragging rules are framed and Ant ragging Squads are arranged and it is displayed in the Campus.

A.P.T
HOD

HEAD OF THE DEPARTMENT
Mechanical Engineering
Amrita Sai Institute of Science and Technology
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AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY (AUTONOMOUS)

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Employer Feedback and Action Taken Report

The responses of the Employer who visited the campus for the year 2019-2020 and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	Students need to be aware of industry exposure.	Invited resource persons from industries were made to address the students.
2	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was Planned for the next academic year.
3	Industry oriented software like AUTO CAD, PRO-E, ANSYS, CATIA must be included in the curriculum	As a part skill courses AUTO CAD, PRO-E , ANSYS, CATIA, are conducted and also to be introduced in R -20 regulations.

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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education; they suggested giving more stress to research activities, capacity building and skill training program and the action taken report were given below.

S. No	FEEDBACK	ACTION TAKEN
1	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry oriented projects in curriculum in order to improve skill.
2	Focus more on inter-disciplinary activities of many courses.	Inter departmental research initiatives was encouraged
3	Involve alumni in BOS and take their Suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered And they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students
4	Entrepreneurship development programmes may be conducted.	Training on "Skill Development for Young Entrepreneurs" was conducted.

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Teachers Feedback and Action Taken Report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

S. No	FEEDBACK	ACTION TAKEN
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Each Department has the Board of Studies(BOS)meeting. Feedback given by the subject teachers were put forward to the committee for Consideration and the recommendations were implemented.
2	To introduce modern teaching methodology for Python programming laboratory is established. students.	Python programming laboratory is established. AIES systems are introduced and also involve students to gain hands on practice.
3	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.
4	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUS/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
5	Remote access can be provided to e-Journals.	E-Journals/database/e-books were provided.
6	Online Certification courses for students are accepted.	Apart from Curriculum certification courses on CATIA, PRO-E, ANSYS & SOLID WORKS are Planned.

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HOD

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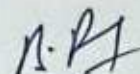


CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.


INCHARGE


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HOD

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Mechanics of Solids and Structures
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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2019-20

DEPARTMENT OF CIVIL ENGINEERING



AMRITA SAI INSTITUTE OF SCIENCE & TECHNOLOGY
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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Required more advanced courses.	More advanced courses are introduced through electives.
2	More field visits are needed.	Field visits are planned with the MOU companies.
3	Improve resources in the department and central library.	It is decided to increase sources in the department and library like adding curriculum related books and increasing time limit to use internet and systems facilities.
4	Students have given feedback on Curriculum integrates (professional ethics, values, environment and sustainability) in the levels from Good to Excellent.	The present curriculum satisfies the requirements.
5	Need to improve the skills	Skill courses are introduced in the curriculum with hands on session.
6	Courses on professional ethics, human values, environment are sufficient.	-----

MSTL
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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Few parents suggested to arrange industrial visits for better practical Exposures.	It is decided to plan and schedule field visits to students in the academic calendar.
2	The elective courses are matched with the industry requirements.	-----
3	Students required more communication skills as to be improved	More extra curricular activities are conducted
4	Parents requested to introduce more placements Trainings.	It is decided to introduce job oriented elective courses in the curriculum.

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Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers on R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. NO.	Consolidated feedback	Action Taken
1	Students need to be aware of industry exposure.	Invited resource persons from industries were made to address the students.
2	Suggested to introduce more skill courses.	Skill courses are introduced in the curriculum.
3	Recruiters suggested that the students are being strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude was planned for the next academic year.
4	The curriculum covers ethical values to the students.	The courses on professional and ethical values to the students are maintained while preparing the new regulation.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni on R18UG, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Alumni have given feedback on depth of course content in the levels from excellent to good.	-----
2	Alumni suggested to include few New computer-based architectural and design	New computer-based architectural and design courses in curriculum.
3	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry curriculum in order to improve skill.
4	Alumni have given feedback on practical expose in the levels from good to excellent.	Industrial visits will be arranged to students for practical exposes.

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Required to improve communication skills.	More extracurricular activities are conducted and seminars are included in the curriculum.
2	The curriculum is applicable or relevance to real situations.	-----
3	The teacher gave good feedback on skill oriented and value added courses are offered	The value added and skill oriented courses will be continued.
4	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.

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CONCLUSION

Thus the feedback given by the stakeholders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2019-20

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different Stake holders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Students requested for guidance that helps them in placements	Campus Recruitment Training is continued. Training is enhanced by including suggestions of industry experts and expectations of employers.
2	Few students asked for revision on software courses and few opted for revision of core courses	Basics and key concepts of Programming languages learnt by students are revised. Basic concepts of core courses that carries more weightage in placements and competitive exams are revised.
3	Students expressed their satisfaction regarding the efforts to enhance their skills	For increasing effective inputs to students, more skill the development programs are conducted to improve technical knowledge of students.

HEAD OF HOD

Electrical & Electronics Engineering
Amrita Sai Institute of Science and Technology
Patala (PO), Kanthakacherla (ND), Krishna (DL)



Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Parents asked clarification on Counseling done	Regular Counseling is done for students by Mentors focusing on their Mentee student's personality development and academic excellence.
2	Parents requested for more placements	More focus was laid on placements by contacting core companies and software-based recruiters.
3	Few parents enquired about the process of tracking of student's performance	Continuous evaluation of student's academics is done. Student performance information to parents is informed in regular intervals.

HOD

HEAD OF THE DEPARTMENT

Electrical & Electronics Engineering

Amrita Sai Institute of Science and Technology,
Patala (PO), Kanchikacherla (MD), Krishna (Dt)



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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S.NO	FEED BACK	ACTION TAKEN
1	Alumni enquired about library facilities provided to students	Digital library with online learning resources is provided. Library hours are extended to provide access for students
2	Alumni suggested for projects to be done with a focus on showcasing the technical knowledge gained by students	Projects done by students are categorized as prototype and simulation type depending upon interest of students. More focus was laid on projects that result in application of course content learnt by students towards societal applications.

HEAD OF DEPARTMENT

HOD

Electrical & Electronics Engineering
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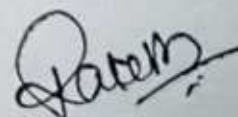
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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given in table below

S.NO	FEED BACK	ACTION TAKEN
1	Employers suggested to create awareness on placements.	In campus recruitment training provided to students, regular focus is laid on recruitment process. Mock interviews, are conducted.
2	More focus is required on soft skills	Soft skills are improved in students through different activities and different measures are taken to improve communication skills of students.
3	Students are to be aware of latest software requirements and trends in core related concepts	Keeping in view of current trends of software requirements different workshops, guest lectures and training programmes are organized to introduce latest software's and advance topics relevant to Electrical and Electronics Engineering domain.


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Teachers Feedback and Action Taken Report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action was taken as reported in the table below

S.NO	FEED BACK	ACTION TAKEN
1	Teaching methods are to be enhanced	Different Modern teaching methodologies are introduced for students ICT tools are used by faculty to provide an interactive and technology-based learning atmosphere to the students.
2	Students must be aware other topics in addition to domain relevant courses	Courses are designed in curriculum in such a manner that students have knowledge on topics related to multidisciplinary domains
3	Focus to be laid on skills of students	To improve student's skills, more soft skill and skill development programmes are conducted. This results in more exposure of students to advanced technologies and better job opportunities.

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HEAD OF THE DEPARTMENT
Electrical & Electronics Engineering
Amrita Sai Institute of Science and Technology
Patala (PO), Kanthakacherla (MD), Krishna



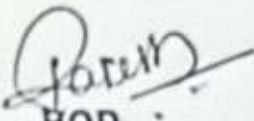
CONCLUSION

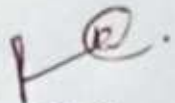
The majority of the faculty members were satisfied towards course delivery methods implemented and the courses delivered are able to make a student a successful Electrical and Electronics Engineer. Remedial classes are being conducted for failed students and they are monitored for their academic improvement.

The alumnus has expressed satisfaction about the curriculum content and all the courses are designed in such a manner to provide necessary inputs required for a student's overall growth.

Parents were satisfied about the modern technological methods used for teaching and about the learning facilities provided for the students. Employers felt that the students were good in communication skills and have the required knowledge necessary for industrial working environment irrespective of the domain.


In charge


HOD
HEAD OF THE DEPT.
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Amrita Sai Institute of Science and Technology
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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2019-20

DEPARTMENT OF MECHANICAL ENGINEERING

AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY (AUTONOMOUS)

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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Curriculum may be revised including New topics. Enhance E sources and E-learning materials.	It is decided to provide E-sources and E-learning materials to the students.
2	Improve resources in the department and central library.	It is decided to increase sources in the department and library like adding curriculum related books and increasing time limit to use internet and systems facilities.
3	Students suggested the need for job Oriented courses, training for facing interviews during campus selections.	It is decided to increase more training programs to develop communication skills in students. Also job oriented carrier guidance trainings are implementing to create awareness on interviews.
4	Smart class programmes may be made effective. Students requested to add curricular and extracurricular activities in the department.	Smart Classrooms, Video conferencing etc, was made effective by use of ICT. It is decided to increase Curricular and Co-curricular and extracurricular programs in the department

N. S. I.
HOD

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Parents Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
2	Practical Knowledge to be imparted which will help them to face real life situations.	Mini-Project models and individual presentations by students in the institution Were encouraged for participating, in competitions organized by other institutions were facilitated.
3	Parents requested to introduce more placements trainings.	It is decided to introduce job oriented elective courses in the curriculum, and CRT Training is introduced.

B.P.V.
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Employer Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Students need to be aware of industry exposure.	Invited resource persons from industries were made to address the students.
2	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was Planned for the next academic year.

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Alumni Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry oriented projects in curriculum in order to improve skill.
2	Focus more on inter-disciplinary activities of many courses.	Inter departmental research initiatives was encouraged
3	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered And they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students

B.P.I

HOD

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Teachers Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Each Department has the Board of Studies(BOS)meeting. Feedback given by the subject teachers were put forward to the committee for Consideration and the recommendations were implemented.
3	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.
4	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUS/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.

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CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2019-20

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATIONS ENGINEERING**

AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY (AUTONOMOUS)

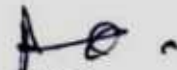
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CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.


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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R16UG and R18UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	The content and coverage of the curriculum is excellent.	---
2	The core courses are adequate.	----
3	The elective courses are matched with the industry requirements.	---
4	Required more industry interactions.	MOUs are increased and training programmes are conducted by the industry experts.
5	Able to cope with current job challenges.	The gaps are covered with the value added courses.
6	Curriculum adopts new technologies.	----
7	Students are able to handle the projects/ assignments individually.	-----
8	Students required more communication skills as to be improved.	Advanced English Communication lab was introduced and more extra Curriculum actives are conducted.


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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the industry.	The gaps are covered with the value added courses.
2	The curriculum offered satisfies the technical knowledge for the profession.	--
3	Suggested to introduce more skill courses.	skill courses are introduced in the curriculum.
4	Serving the industry needs in terms of leadership, team building and interpersonal skills.	The gaps are covered with value added courses.
5	Required more Communication Skills. The practical skills are sufficient.	Introduced seminars and more extra curricular activities.
6	The adaptabilities to change and lifelong learning are good.	-----
7	The curriculum covers ethical values to the students.	The courses on professional and ethical values to the students are maintained while preparing the new regulation.


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Alumni Feedback and Action Taken Report

The Alumni appreciated the existing pattern of education, they suggested giving more stress to research activities, capacity building and skill training program and the action taken report given below.

S.No	FEEDBACK	ACTION TAKEN
1	Alumni have given feedback on depth of course content in the levels from excellent to good.	---
2	Alumni suggested requiring more advanced courses with real time applications.	More advanced courses are introduced through electives.
3	The curriculum applicable to employability higher education opportunity.	The gaps are covered with the value added courses.
4	Need Advanced programming skills.	More activities on coding are conducted and introduced various simulations.
5	The knowledge is sufficient to tackle the competitive world.	The gaps are covered with the value added courses.
6	Syllabus exposure to real time is sufficient.	----
7	The curriculum serves Current industry needs.	The gaps are covered with the value added courses.
8	Alumni have given feedback on quality of curriculum in the levels from good to excellent.	-----



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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO	FEEDBACK	ACTION TAKEN
1.	Required to improve logical thinking.	More simulation tools are introduced in the lab sections.
2.	The curriculum is applicable or relevance to real situations.	----
3.	Required to communication skills.	More extracurricular activities are conducted and seminars are included in the curriculum.
4.	Life skills education and value added courses offered to enrich the curriculum are satisfactory.	====
5.	The contents are relevant to the requirements of the profession.	====
6.	The curriculum full fills local national and global needs.	The value added and skill oriented courses will be continued.
7.	The curriculum assessment and evaluation process are good.	Feedback from stake holders collected regularly.

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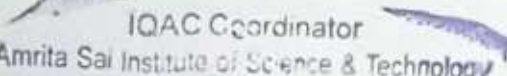
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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2019-20

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	In most of the cases, students given good feedback for the advanced course content, coverage of syllabus, connectivity to solve real world problems etc. Further, It is observed that overall rating is good.	Students are encouraged to register for MOOC courses offered by NPTEL, UDEMY, COURSERA to get global exposure
2	Required more industry interactions.	MOUS are increased and Training programs are conducted from the industry experts.
3	Applicability or relevance to real life situations.	Skill courses are introduced in the Courses on professional ethics, human values and environment are sufficient.
4	Courses on professional ethics, human values and environment are sufficient.	----
5	Cross-cutting contemporary issues addressed through value added courses are sufficient.	----
6	More field visits are needed.	Filed visits are planned with the MoU Companies.
7	Assessment and evaluation procedures are adequate.	----
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	----

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Parents Feedback and Action Taken Report

Based on received feedback from the parents, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is excellent	-
2	The core courses are adequate.	-
3	The elective courses are matched with the industry requirements	-
4	Required more industry interactions	MOUS are increased and Training programs are conducted by the industry experts.
5	Able to cope with the current job challenges.	The gaps are covered with the value added courses.
6	Curriculum adopts new technologies	-
7	Students are able to handle projects/assignments as an individual.	-
8	Required more communication skills	Advanced English communication lab is introduced.
9	Students able to do team work with Emotional Intelligence and Cohesiveness in diversified environment.	More extracurricular activities are conducted

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Employer Feedback and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Provided good knowledge on the basics of Computer Sciences in the curriculum.	-
2	Received good feedback on the fundamental concepts on Mathematics and Sciences.	-
3	Require to learn and improve analytical skills to solve the problem based on algorithms along with coding skills.	Internships are introduced in the upcoming curriculum for all the students to do real time projects, so that they can improve analytical and programming skills based on algorithms. Further they can improve Industry required coding skills.
4	Require to learn on recent tools and its Students are encouraged to participate usage.	Students are encouraged to participate in the workshops, seminars, webinars, value added/certificate courses and so on to improve their skills.
5	Students able to do team work with Emotional Intelligence and in diversified Cohesiveness environment.	Recommended to conduct more training programs for the students on soft skills, Interpersonal skills and Emotional Intelligence to inculcate team work.
6	Require courses to update the students are encouraged to register for with new technologies.	Students are encouraged to register for with new technologies. MOOC courses offered by NPTEL, UDEMY, COURSERA to get knowledge on new technologies.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumnus, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is excellent.	-
2	Required more advanced courses with real time applications	More advanced courses are introduced through electives.
3	The Curriculum applicable to employability/higher education opportunity.	The gaps are covered with the value added Courses.
4	Need advanced programming skills	More Activities on coding were conducted for the students.
5	The knowledge is sufficient to tackle the competitive world	The gaps are covered with the value added competitive world. Certificate courses, workshops, seminars etc.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs	The gaps are covered with the seminars, workshops, webinars, value added/certificate courses.
8	Quality of the curriculum is excellent.	-


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Teachers Feedback and Action Taken Report

Based on received feedback from the faculty, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table:

S. No	FEEDBACK	ACTION TAKEN
1	The course content is in depth and fulfils the requirements of the industry.	Ethical Hacking, Cloud Computing and Internet of Things (IoT) along with laboratory exercises in R18UG regulations.
2	Introduce subjects of trending Added technologies like Internet of Things, Cloud Computing, Ethical Hacking etc.	-
3	The curriculum is applicable or relevance to real life situations.	-
4	The learning values in terms of knowledge, concepts, manual skills, etc., are met according to the requirements.	-
5	Syllabus related material is provided with good explanations.	--
6	Provided good central and department	-
7	Required to improve communication skills	More extracurricular activities are conducted and seminars are included in the curriculum.

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CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2018-19

DEPARTMENT OF CIVIL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Students requested for practical oriented workshops.	In order to enhance the technical skill of students, hands on training programmes and workshops were conducted.
2	Students requested for additional courses that gives an addition to their skill.	Value added courses were conducted.
	Courses on professional ethics, human values, environment are sufficient.	-----

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Parents Feedback and Action Taken Report

Based on received feedback from the parents a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Leadership qualities of students.	The leadership qualities of the students are increased by conducting different personality development program mes.
2	The elective courses are matched with the industry requirements.	-----
3	Students required more communication skills as to be improved	More extra curricular activities are conducted.
4	Parents requested to introduce more placements Training s.	It is decided to introduce job oriented elective courses in the curriculum.

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Employer/Industry expert's Feedback and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. NO.	Consolidated feedback	Action Taken
1	Requires hands-on training to enhance technical knowledge of students.	Workshops and hands on training program mes were conducted.
2	Suggested to introduce more skill courses.	Skill courses are introduced in the curriculum.
3	Recruiters suggested that the students are being strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude was planned for the next academic year.
4	The curriculum covers ethical values to the students.	The courses on professional and ethical values to the students are maintained while preparing the new regulation.

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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumni a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Students require practical knowledge.	Industrial visits and field trips were conducted regularly and practical exposure is given to them to have a deeper knowledge on the concepts of Civil Engineering.
2	Alumni suggested to include few New computer-based architectural and design.	New computer-based architectural and design courses in curriculum.
3	It is better to conduct mock interviews, advanced workshops and training programs.	It is planned to provide more industry curriculum in order to improve skill.

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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO.	Consolidated feedback	Action Taken
1	Increase technical knowledge.	Value added courses having technological advancements are conducted.
2	Involvement of students to work as a team.	Socially relevant projects focus on societal problems and make the students able to work in a team.
3	It is advised to conduct more training programs to the students for skill development.	It is decided to increase more training programs to develop soft skills in students.

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CONCLUSION

Thus the feedback given by the stakeholders was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2018-19

DEPARTMENT OF MECHANICAL ENGINEERING



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	It is required to provide more skill development programs to improve knowledge	It is planned to provide more industry-oriented projects in Knowledge curriculum in order to improve skill.
2	Include industry-oriented projects in curriculum	It is decided to encourage the curriculum. students to do Projects.

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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Repeated counselling should be done and more placements are expected.	It is decided to introduce job oriented elective course in the curriculum

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Employer Feedback and Action Taken Report

The response of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	It is advised to introduce more internships and industry training programs.	Invited resource persons from industries were made to address the students.
2	Advanced skill courses are needed to improve practical knowledge.	Intensive training on aptitude training was Planned for the next academic year.

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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S. No	FEEDBACK	ACTION TAKEN
1	It is better to conduct mock interviews, advanced workshops and training programs.	Planned to strengthen the laboratories and also involve students to gain hands on practice.
2	Introduce more conventional labs in curriculum	Suggestions by the alumni were considered And they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students

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Teachers Feedback and Action Taken Report

Teachers feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

S. No	FEEDBACK	ACTION TAKEN
1	To introduce modern teaching methodology for students.	It is decided to increase modern tools for teaching

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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2018-19

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different Stake holders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the Students feedback, appropriate changes were made as is notified in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Students responded that the content delivery was excellent	The content in the syllabi covered is continuously reviewed.
2	Students requested for practical oriented workshops.	In order to enhance the technical skill of students, hands-on-training programmes and workshops were conducted.
3	Students requested for additional courses that gives an addition to their skill.	Value added courses were conducted.


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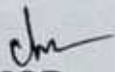
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Parents Feedback and Action Taken Report

The feedback from parents and in response the action taken is illustrated in the following table.

S.NO	FEED BACK	ACTION TAKEN
1	Students should have knowledge on present requirements of industry.	The courses involved in the curriculum enhances focus on current trends required to satisfy industry requirements.
2	Necessity of Skill development of students	Conducted different skill-based programmes
3	Leadership qualities of students	The leadership qualities of the students are increased by conducting different personality development programmes.


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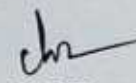
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Alumni Feedback and Action Taken Report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below.

S.NO	FEED BACK	ACTION TAKEN
1	Students requires practical knowledge	Industrial visits and field trips were conducted regularly and practical exposure is given to them to have a deeper knowledge on the concepts of Electrical and Electronics Engineering.
2	Appreciation about skill programmes conducted	More skill development programmes were conducted to strengthen the knowledge gained by students
3	Importance of real time problems	Training and different programmes are conducted to students such that the concepts learnt by the students are applied and can be easily applied for real time applications.


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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given in table below

S.NO	FEED BACK	ACTION TAKEN
1	Requires hands-on training to enhance technical knowledge of students	Workshops and hands on training programmes were conducted.
2	Students should have an idea of industry requirements	Design of curriculum is done such that the courses cover content needed for industry requirements. Different programmes are conducted to create awareness for students to make them ready to meet varying industry requirements.

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Teachers Feedback and Action Taken Report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action was taken as reported in the table below

S.NO	FEED BACK	ACTION TAKEN
1	Awareness on Electrical and Electronics Engineering related Professional bodies is to be increased	Different competitions under were conducted for students and awareness programmes on different Professional bodies were conducted.
2	Involvement of Students to work as a team	Socially relevant projects focus on societal problems and make the students able to work in a team.
3	Increase technical knowledge	Value added courses having technological advancements are conducted.

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CONCLUSION

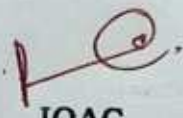
The majority of the faculty members were satisfied towards curriculum content that it is enriched with all the contents to meet the outcomes required for Electrical and Electronics Engineering. Laboratory experiments cover practical approach required satisfying course objectives.

The alumnus has expressed that they were benefitted by the inputs received by them, infrastructure and well-established labs. Efforts of faculty were appreciated for their content delivery.

Overall, the parents were content about the accommodation facilities and ambience provided for the students. Employers felt that the students were good in technical content and have skills required to meet industry requirements.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2018-19

**DEPARTMENT OF ELECTRONICS AND
COMMUNICATIONS ENGINEERING**



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INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as Students, Teachers, Parents, Alumni and Employer/Industry Experts. Once the feedback is analyzed and valuable suggestions given were consolidated and necessary actions were executed.

Students Feedback and Action Taken Report

Based on received feedback from the students on R16UG and R13UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is good	-
2	Required more industry interactions	MOUs are increased and training programs are conducted by the experts
3	Applicability or relevance to real life situations	Skill courses are introduced in the curriculum with hands on session
4	Courses on professional ethics, human values, environment are sufficient	-
5	Need a platform to practice and improve programming skills to face interviews	It is decided to provide a platform (web portal) to do regular practice on programming languages to face interviews.
6	More field visits are needed.	Field visits are planned with the MOU Companies.
7	Assessment and evaluation procedures are adequate.	----


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Parents Feedback and Action Taken Report

Based on received feedback from the parents on R16UG and R13UG a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.No	Consolidated feedback	Action Taken
1	The content and coverage of the curriculum is excellent.	---
2	Training on latest technologies from industry experts are needed to enhance the student skills.	Conducted webinars and seminars on trending technologies by industry experts.
3	Required more industry interactions.	MOUs are increased and training programmes are conducted by the industry experts.
4	Able to cope with current job challenges.	The gaps are covered with the value added courses.
5	There is a need to give awareness on higher education through national and international exams such as GATE/GRE/CAT/TOEFL etc	Conducted awareness programme on GATE/GRE/TOEFL etc., at institute level by placement cell.
6	Students are able to handle the projects/ assignments individually.	-
7	Required more communication skills	Advanced English Communication lab was introduced and more extra Curriculum actives are conducted.


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Employer/Industry expert's Feedback and Action Taken Report

The responses of the recruiters who visited the campus and the action taken were given below.

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum designed is relevant and meets the requirements of the industry.	The gaps are covered with the value added courses.
2	Required to learn and improve analytical skills to solve the problem based on algorithms along with coding skills	Internships are introduced in the next curriculum for all the students to do real time projects so that they can improve analytical skills based on algorithms. further they can improve industry required coding skills.
3	Suggested to introduce more skill courses.	skill courses are introduced in the curriculum.
4	Serving the industry needs in terms of leadership, team building and interpersonal skills.	The gaps are covered with value added courses.
5	Required more Communication Skills. The practical skills are sufficient.	Introduced seminars and more extra curricular activities.

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Alumni Feedback and Action Taken Report

The Alumni appreciated the existing pattern of education, they suggested giving more stress to research activities, capacity building and skill training program and the action taken report given below.

S.No	FEEDBACK	ACTION TAKEN
1	Need to improve society related problems to be solved.	More focus is given in socially relevant projects (SRPs) and internships on trending technologies to solve real time problems.
2	Required more advanced courses with real time applications.	More advanced courses are introduced through electives.
3	The curriculum applicable to employability/higher education opportunity	The gaps are covered with the value added courses
4	Conduct more skill oriented programmes to face new challenges in the IT industry.	It is decided to conduct more skill oriented programmes required to improve chronologically to face the trending behavioural and technical needs.
5	The knowledge is sufficient to tackle the competitive world	The gaps are covered with the value added courses.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs.	The gaps are covered with the value added courses.


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Teachers Feedback and Action Taken Report

Based on received feedback from the Teachers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S.NO	FEEDBACK	ACTION TAKEN
1.	Required to improve logical thinking.	More simulation tools are introduced in the lab sections.
2.	Required to communication skills	More extracurricular activities are conducted and seminars are included in the curriculum
3.	The curriculum full fills local national and global needs.	<u>the gaps covered with value added courses.</u>
4.	The curriculum assessment and evaluation process are good	Feedback from stake holders collected regularly.



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CONCLUSION

Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers/Industry Experts. This further helped us to improve our curriculum as per the expectations of the stake holders.


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ACTION TAKEN REPORT ON CURRICULUM

A.Y- 2018-19

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



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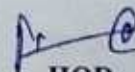
INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Students Feedback and Action Taken Report

Based on the students feedback, appropriate changes were made as is notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	In most of the cases, students given good feedback for the advanced course content, coverage of syllabus, connectivity to solve real world problems etc. Further, It is observed that overall rating is good.	Students are motivated to do NPTEL, COURSEERA etc to get more knowledge.
2	Required more industry interactions.	MOUs are increased and Training programs are conducted from the industry experts.
3	Applicability or relevance to real life situations.	Skill courses are introduced in the Courses on professional ethics, human values and environment are sufficient.
4	Courses on professional ethics, human values and environment are sufficient.	----
5	Cross-cutting contemporary issues addressed through value added courses are sufficient.	----
6	More field visits are needed.	Filed visits are planned with the MoU Companies.
7	Assessment and evaluation procedures are adequate.	----
8	ICT tools, LMS and learning resources are effectively used for curriculum delivery.	----


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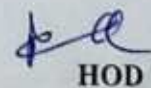
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Parents Feedback and Action Taken Report

Based on received feedback from the parents, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	The content and coverage of the curriculum is excellent	-
2	The core courses are adequate.	-
3	The elective courses are matched with the industry requirements	-
4	Required more industry interactions	MOUS are increased and Training programs are conducted by the industry experts.
5	Able to cope with the current job challenges.	The gaps are covered with the value added courses.
6	Curriculum adopts new technologies	-
7	Students are able to handle projects/assignments as an individual.	-
8	Required more communication skills	Advanced English communication lab is introduced. More extracurricular activities are conducted
9	Students able to do team work with Emotional Intelligence and Cohesiveness in diversified environment.	Recommended to conduct more training programs for the students on soft skills, interpersonal skills and Emotional intelligence to that Inculcates team work.


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Employer Feedback and Action Taken Report

Based on received feedback from the employers a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Provided good knowledge on the basics of Computer Sciences in the curriculum.	-
2	Received good feedback on the fundamental concepts on Mathematics and Sciences.	-
3	Require to learn and improve analytical skills to solve the problem based on algorithms along with coding skills.	Internships are introduced in the upcoming curriculum for all the students to do real time projects, so that they can improve analytical and programming skills based on algorithms. Further they can improve Industry required coding skills.
4	Require to learn on recent tools and its Students are encouraged to participate usage.	Students are encouraged to participate in the workshops, seminars, webinars, value added/certificate courses and so on to improve their skills.
5	Students able to do team work with Emotional Intelligence and in diversified Cohesiveness environment.	Recommended to conduct more training programs for the students on soft skills, Interpersonal skills and Emotional Intelligence to inculcate team work.
6	Require courses to update the students are encouraged to register for with new technologies.	Students are encouraged to register for with new technologies. MOOC courses offered by NPTEL, COURSERA to get knowledge on new technologies.


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Alumni Feedback and Action Taken Report

Based on received feedback from the Alumnus, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table.

S. No	FEEDBACK	ACTION TAKEN
1	Depth of the course content is excellent.	-
2	Required more advanced courses with real time applications	More advanced courses are introduced through electives.
3	The Curriculum applicable to employability/higher education opportunity.	The gaps are covered with the value added Courses.
4	Need advanced programming skills	More Activities on coding were conducted for the students.
5	The knowledge is sufficient to tackle the competitive world	The gaps are covered with the value added competitive world. Certificate courses, workshops, seminars etc.
6	Syllabus exposure to real time is sufficient.	-
7	Curriculum serves current industry needs	The gaps are covered with the seminars, workshops, webinars, value added/certificate courses.
8	Quality of the curriculum is excellent.	-

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Faculty Feedback and Action Taken Report

Based on received feedback from the faculty, a consolidated analysis statement is prepared and appropriate actions are taken which are notified in the following table:

S. No	FEEDBACK	ACTION TAKEN
1	The course content is in depth and fulfils the requirements of the industry.	-
2	Introduce subjects of trending Added technologies like Internet of Things, Cloud Computing, Ethical Hacking etc.	Added cyber security, web and mobile development, big data analytics, cloud computing subjects as electives in AR-18 UG Regulation.
3	The curriculum is applicable or relevance to real life situations.	-
4	The learning values in terms of knowledge, concepts, manual skills, etc., are met according to the requirements.	-
5	Syllabus related material is provided with good explanations.	--
6	Provided good central and department	-
7	Required to improve communication skills	More extracurricular activities are conducted and seminars are included in the curriculum.


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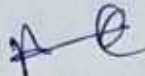
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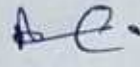


CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stake holders.


INCHARGE


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