

DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ALUMINI FEEDBACK FORM: 2010-201

Name of the Alumni

· K. swapra.

Batch

: 2016.

Present Position

: H.O.D

Name of the Employer

: K. swapna.

Present Address

: Benz circle

Contact Number

: 9876543810

Email Id

: chotabheem 096@gmail, Com

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Ratethecurriculumrelevanttoyourjoband future aspirations?					
Ratethesequenceofthecoursesincluded in the programs?	\ \				
Thecurriculumhelpsyoutoimproveyourinterand intrapersonal skills.			~		
Ratethestructureofsyllabusprescribedforthe programme?		4			
Atwhat extent curriculum is matched to current trends?	/				
Ratetheavailabilityofmaterialsandreferences regarding curriculum?			~		
Is Choice Based Credits ystembeing in relation to national and global trends?	V			Maria D	
Isprojectwork/Internshipsofferedunderyourprogrammewas challenging and constructive?		~			
Ratethedepthand loadofcoursecontent including project work?					
Thedesignofexperimentsisrelatedtoclass theory?			~		

Institute VISION	Institute MISSION
To be a nationally acclaimed and globally recognized insulate of engineering, technology and management, producing competent professionals with appropriate attributes to serve the cause of the nation and of society at large.	 To recognize and make quality Engineering education available to the society, Create the necessary infrastructure appropriate to the needs of the programmes and activities of the institution and To create a community of learning in which students acquire knowledge and apply them professionally with societal concern. Attract and retain well-qualified faculty and supporting staff, Create and facilitate an ambience for interdisciplinary engagement, leading to a healthy competition among students and staff, in pursuit of excellence through lifelong learning. To maintain research environment with an opportunity to create, apply and disseminate knowledge to the needs of society and the industry and To prepare for life-long learning to meet intellectual and career challenge and To promote professional ethics, leadership qualities and social responsibilities.
Department VISION	Department MISSION
To be recognized as a Centre of Excellence in the field of Electrical and Electronics Engineering and Research so as to produce Competent & Ethical Engineers capable enough to contribute to the society.	M1: To develop innovative, efficient and proficient electrical engineers. M2: To keep the curriculum industry friendly, with due regard to the University curriculum and To be a place for innovative blended learning and entrepreneurship development in multidisciplinary areas. M3: To promote ethical and moral values among the students so as to make them emerge as responsible professionals. Program Educational Objectives - PEO's

PEO 1: To produce Electrical and Electronics Engineering graduates who have strong foundation in Mathematics, Sciences and Basic Engineering PEO 2: To provide intensive training in problem solving, laboratory skills and design skills to use modern engineering tools through higher education and research.

research.

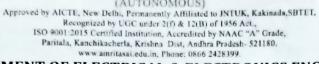
PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs.

Suggestions:

Signature of Alumni

A. Surga.





DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

ALUMINI FEEDBACK FORM:20202

: R. Rakeeh Name of the Alumni

Batch : 2016

: H.O.D **Present Position**

: R. Rakesh Name of the Employer

: Vijaywada : 7569615418 Present Address

Contact Number

: Rakish@igmail.com Email Id

Note: Please Keep '√' Appropriate Column.

	Excellent	Very good	Good	Average	Poor
Ratethecurriculumrelevanttoyourjoband future aspirations?					
Ratethesequenceofthecoursesincluded inthe programs?			/		
Thecurriculumhelpsyoutoimproveyourinterand intrapersonal skills.			/		
Ratethestructureofsyllabusprescribedforthe programme?			V		
Atwhat extentcurriculumismatchedto currenttrends?					
Ratetheavailabilityofmaterialsandreferences regarding curriculum?			V	Table 1	
IsChoiceBasedCreditsystembeinginrelationtonationaland globaltrends?			V		
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PEO 3: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate engineering issues to broader social context through life-long learning and work successfully in their chosen career aspirations and generate entrepreneurs.

Suggestions:

Signature of Alumni P. Patay.

AMRITA SAI INSTITUTE OF SCIENCE AND TECHNOLOGY

(AUTONOMOUS)

Approved by AICTE, New Delhi; Permanently Affiliated to JNTUK, Kakinada, Recognized by UGC under 2(f) & 12(B) of 1956 Act.,
An ISO 9001:2015 Certified institution, Accredited by NAAC "A" Grade, Paritala, Kanchikacherla, Krishna Dist., Andhra Pradesh – 521 180.

www.amritasai.org.in,Phone: 0866-2428399



ALUMNI FEED BACK ON CURRICULUM

(A.Y-2022-23)

Name of Alumni: A. Lamesh,	Year of passing: 2020	Mobile:	824774679
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Ratings: 1- Poor, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Excellent.

S.No	Criteria	Poor	Satisfact ory	Good	Very Good	Excellent
1	Does the curriculum is relevant and updated?					/
2	The curriculum and syllabus content were appropriate for placement / higher education				/	/
3	Does the curriculum and syllabus have the sufficient knowledge to tackle the competitive world?				/	
4	How do you rate the curriculum and syllabus exists practical exposure?					/
5	The institute is student-centric in all its academic initiatives.				/	
6	All the academic processes of the institute is transparent?					
7	How do you rate the offering of the courses in relation to the specialization streams?					
8	The Institute-Industry tie ups were useful					
9	Sufficient number of co-curricular activities were arranged during your study period					
10	How do you rate the courses that you have leant in relation to your current Job				Comment of the Comment	/

Suggestions (if any):	

Afaus Signature

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3	Does the curriculum and syllabus have the sufficient knowledge to tackle the competitive world?					
4	How do you rate the curriculum and syllabus exists practical exposure?				/	
5	The institute is student-centric in all its academic initiatives.				/	
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9	Sufficient number of co-curricular activities were arranged during your study period				/	
10	How do you rate the courses that you have leant in relation to your current Job		THE STATE OF STATE OF		/	

Suggestions (if any):	
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Signature



Alumni interacting with the students on academic work



Alumni giving awareness about the industry requirements